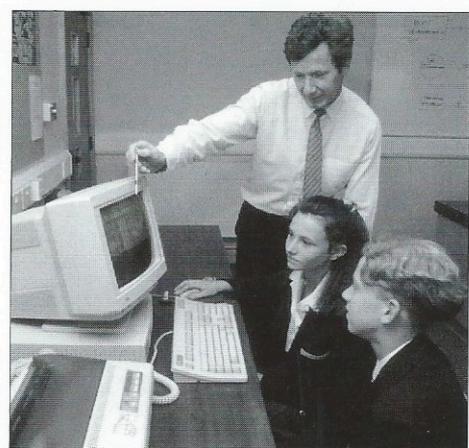


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1995

THE HULMEIAN

THE MAGAZINE OF WILLIAM HULME'S GRAMMAR SCHOOL

"O yonge, fresshe folkes, he or she!"

Chaucer, Troilus and Criseyde.

"Haec olim meminisse juvabit."

("One day we shall be glad to remember these things.")

Virgil, Aeneid, I, 203.

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Head Master: P D Briggs, MA, Christ's College, Cambridge

Second Master: M Loveland, BSc, University of Liverpool

Assistant Masters and Mistresses

A M Blight, Cert Ed, Culham College, (*House Master, Byrom*) (*i/c Religious Education*)
C P Langford BA, Exhibitioner, Brasenose College, Oxford (*Head of Junior School*) (*Modern Languages*)
M R Booker, BSc, University of Manchester, AFIMA, (*Head of Mathematics*)
M D Wood, BSc, University of Manchester, (*House Master, Dalton: Coordinator of Time-table*) (*Mathematics*)
P J Callaghan, MA, New College, Oxford, (*Head of History*)
J A Clark, MA, PhD, Exhibitioner, Gonville and Caius College, Cambridge, (*Head of Chemistry*) (*Publicity Co-ordinator*)
G N Grant, Diploma, Loughborough College, (*Head of Design*)
G L Bennett, BA, Cert Ed, University of Manchester, (*Art*)
D G Barnes, BSc, PhD, University of Manchester, (*Head of Sciences*) (*Physics*)
D M Fisher, BA, University of Manchester, (*OC CCF; House Master, Fraser*) (*Modern Languages*)
R S Moore, BSc, University of Manchester, (*Head of Biology*)
G J Turner, MA, Scholar, Christ's College, Cambridge, (*Head of German*)
M I Barker, BSc, PhD, University of Durham, (*Head of Physics*)
C MacLachlan, MA, University of Glasgow, BLitt, Balliol College, Oxford, (*Head of Classics, Co-ordinator of Information Technology*)
R A Ballantyne, MA, University of Aberdeen, (*Director of Academic Studies*) (*History*)
C H Seddon, BEd, University of Leeds, (*Head of Physical Education*)
L Sharp, BSc, University of Manchester, (*House Master, Heywood*) (*Mathematics*)
A Simkin, MA, Scholar, Jesus College, Oxford, (*Head of Sixth Form*) (*Chemistry*)
Mrs L A Ballantyne, BA, University of Manchester, MLL, (*Head of French*)
M H Gracey, MA, MLitt, Exhibitioner, Brasenose College, Oxford, (*Classics*)
P M Bull, BA, University of Manchester, (*Head of Spanish*)
A Greenall, GRIC, Manchester Polytechnic, FCS, (*Chemistry*)
J G Hofton, BA, University of Leeds, (*Head of Modern Languages*)
J H Thomson, BSc, University of Manchester, (*Physics*)
H N Veevers, BSc, University of Liverpool, (*House Master, Gaskell; Head of Geology*)
M P Jones, BA, University of Lancaster, (*Head of Arts, i/c Government and Politics*)
A E Watson, BA, MA, University of Liverpool, (*English*)
N P Dunn, BEd, De La Salle College, (*Design*)
G H Jones, BA, University of Newcastle-upon-Tyne, (*Geography*) (*i/c General Studies*)
Mrs G M Brown, BSc, University of London, (*Head of Middle School*) (*Mathematics*)
Miss J A De Vince, BA, University of Lancaster, (*English*) (*i/c Drama*)
J M Haslam, BA, University of Lancaster, FRGS, (*Warden, Harris House, Hardraw*) (*Geography*)
D J Mallinder, BEd, Carnegie School of PE, Leeds, (*Physical Education*)
Mrs T Pollard, BEd, I M Marsh College of PE, Liverpool, (*Deputy Head of Junior School*) (*Physical Education*)
D A Myers, BSc, University of Wales, Cardiff, MSc, University of Durham, MIBiol (*House Master, Whitworth*) (*Biology*)
Miss J Barlow, BEd, Chelsea School of Human Movement, Brighton Polytechnic, (*Physical Education*)
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Miss J F Smith BSc, University of Bradford, (*Mathematics*)
Ms S R Tandon, BA, University of Birmingham, (*History*)
Mrs I E G Trehame, BA, University College of Wales, Aberystwyth, (*Deputy Head of Sixth Form*)(*History*)
Mrs J A Worthington, BA, University of Sheffield, (*Classics*)
Mrs H Hesp, BSc, UMIST, (*Physics*)
Mrs S M Watson, BSc, UMIST, (*Chemistry*)
P Dewhurst, BA, University of Newcastle-upon-Tyne, (*Director of Music*)
P W Goodwin, ARMCM, ARNCM, (*Music*)
J H Hardy, BSc, University of Manchester, (*Head of Geography*)
G Addison, BSc, University of Lancaster, (*Mathematics and Theoretical Physics*)
Miss H P Kelly, BSc, University of Liverpool, (*Mathematics*)
M C Gorman, BA, University of Nottingham, (*English*)
Miss E L Matthews, BSc, University of London, (*Biology*)
Mrs J F Swindlehurst, BA, University of Birmingham, (*English and Geography*)
P G J Welch, BSc, University of Manchester, (*Biology*)
C Cotton, BA, MA, MPhil, Keble College, Oxford, (*Physics*)
Miss A Boothroyd, BA, University of Staffordshire, (*Art*)
A C Crane, BA, University of Hull, (*Modern Languages*)
Miss L C Derby, BA, University of Leeds, (*English*)
Mrs L Hampson, BA, University of Leeds, (*Modern Languages*)
T P Heavisides, BA, University College, Cardiff, MA, University of Sheffield, (*Head of English*)
Miss P M Kelly, BA, University of Manchester, (*English*)
Miss J C Knowles, BA, Scholar, Jesus College, Cambridge, (*Classics*)
Miss R J Minto, BA, New Hall, Cambridge, (*Modern Languages*)
Mrs I B Wright, Staatsexamen, University of Hamburg, (*Modern Languages*)
J McIntyre, BSc, University of Manchester, (*Chemistry*)
Dr J Keable, BSc, PhD, University of Durham, (*Chemistry*)
Mrs C A Williams, BSc, University of Manchester, MPhil, University of London, (*Physics*)
A R Austen, BSc, University College of Wales, Aberystwyth, (*Geography*)
Revd M E Weymont, PhD, MA, BA, University of Durham, (*Economics and Business Studies*)
Mrs B M Beardwood, BSc, University of Reading, (*Mathematics*)
Miss P J Moorfield, Advanced Diploma, University of Teesside, (*Physical Education*)
Mlle G Mermillod, Licenciée ès Lettres, (*French Assistante*)

Note: Male members of staff are listed without their titles (Mr, Dr. etc). Female members are given their titles

SCHOOL NOTES AND NEWS

We were all deeply saddened in July by the sudden, tragic death of Mrs Margaret Cruttenden. A full obituary appears in this edition.

This summer saw the retirement of Mr Jackson and Mr Timm, who have given virtually a life-time's service to the School, as well as Mrs Treweek, here for eight years as the summit of a lifetime in the profession.

At Christmas Mr Grange, another legend in his lifetime who has been with us since 1967, retired too. Full tributes to these departing colleagues appear in this edition.

We also said goodbye at Christmas to Mr Lord, and in the Summer to Miss McGuinn and Miss Priddle, all of whom were with us for five years. They too are fully acknowledged in these pages.

Other departing colleagues were Miss Wendy Basket and Miss Angela Millington, who did sterling and dedicated work in the English and Modern Languages Departments respectively during the Lent and Midsummer Terms, and Mlle Sylvie Gervais, our excellent French Assistante 1994-95.

In January 1995, Mr C Cotton joined us to teach Physics. In September 1995 we welcome to the teaching staff Mr T P Heavisides (Head of English), Miss P M Kelly and Miss L C Derby (English), Miss J C Knowles (Classics), Miss A Boothroyd (Art), Mrs B M Beardwood (Mathematics), Mlle G Mermillod (French Assistante) and three new full-time Modern Linguists: Mr A C Crane (who returns after being a former colleague in the late '70s), Mrs L Hampson (already familiar to us from her teaching practice here last year), and Miss R J Minto. During Mrs Pollard's maternity leave, she is replaced by Miss P J Moorfield.

In September 1994 Mr Dunn became Deputy House Master of Gaskell. Apologies for this being incorrectly recorded in last year's "Hulmeian". Miss De Vince was also appointed i/c Drama during this last year, and Mr Hewston i/c Economics and Business Studies.

In September 1995 there are several internal appointments. Mr Hofton becomes Head of Modern Languages and Mr MacLachlan Head of Classics. Within the Modern Languages Department Mrs Ballantyne becomes Head of French, Mr Bull Head of Spanish and Mr Turner Head of German. Mr Austen is now Deputy House Master in Fraser, Mr Crane in Dalton; Miss H P Kelly is the new Lady House Tutor in Byrom, Miss Matthews in Fraser.

Speech Day 1994 was held in the Free Trade Hall on the evening of Thursday, September 22nd. The Principal Guest was Mr John Zochonis, DL, BA, then High Sheriff of Manchester and benefactor to the School. A report appears elsewhere in this edition. The Founder's Day Service was held on March 7th in Manchester Cathedral. The address was given by the Venerable R Brian Harris, Archdeacon of Manchester and a former Governor of the School. The anthem was "For the Beauty of the Earth" by John Rutter.

For the School year 1994/95 C.E. Reichl and J. K. White were joint Heads of School. School Prefects were:

K P Arran, S E Atkins, L M E Borg, J A Brocklehurst, C M Brown, N R Clemetson, J L Colclough, I J Cooke, D Daud, J Ellis, E Gilmore, C Gleave, I M Graham, R Haroutunian, E H Keable, M A Knowles, A J Lole, B A Myddelton, S P Neary, R K G Pimblott, S D Porter, D J Rowlands, S L Sheldon, A M Soper, J A Vickers, S L Ward and M A Zeegers.

The biennial CCF Inspection took place on 5th October 1994. The Inspecting Officer was Group Captain A G Hopper, RAF.

We congratulate the following students on their Oxford and Cambridge places: at Oxford Sarah Porter to read Physics at Brasenose, and at Cambridge Mark Knowles to read Classics at Downing. Daniel Riste of our last year's Upper Sixth is to read English at St Catharine's, Cambridge.

Charities Week this year raised £6,000 for Wythenshaw Hospital's Special Baby Care Unit, and other enterprises for charity were the Junior School Disco organised by Mr Sharp (£160 for Hope Hospital's Magnetic Resonance Scanner), 3R's sponsored silence for the Wood St. Children's Mission (£125), and the First Form sponsored swim in aid of the National Asthma Campaign. Articles on all these activities can be found in this volume.

* * *

OBITUARIES

MRS MARGARET CRUTTENDEN

It is with deep regret that we record the sudden death of Margaret Cruttenden on July 13th in Greece.

She came to us in September 1979, from a career in graphic design and advertising, to teach part-time, filling a post created by the expansion of the Department teaching load. She quickly made the ceramics section of the Department her own, establishing a Sixth Form course as one of the most popular General Studies options. New to teaching, she brought fresh ideas and enthusiasm, always welcoming new challenges such as computer graphics with open arms and attacking them

Students will have good cause to remember Art History trips to London and sketching weekends at Hardraw, all meticulously organised. She never failed to motivate students to discover things for themselves and to improve their skills, usually working alongside them with sketch pads and note book, always leading by example, fellow artist as much as tutor.

She gained respect from 'difficult' students for whom she worked tirelessly, insisting that they responded positively which in the end they rarely failed to do. Her no-nonsense approach, coupled with a concern for the negative effects on fellow students, usually won the day.

A member of the School publicity team from its inception in 1989, Margaret gave us the full benefit of her artistic expertise, regularly producing hard copy of advertisements and publications on her own computer in her own time. She made a positive dynamic contribution to our debates on every aspect of the School's image and her influence will be felt for many years to come.

She had a passionate concern for wildlife and environmental issues, making regional TV news with her 'perching protest' in defence of her neighbourhood trees. The same trees benefited only recently with her construction and erection of owl nesting boxes; teaching of such projects as a Junior School 'Save our Wildlife' poster also reflected green issues, her well-trained dog Chip even acting as a life model on one notable occasion and Margaret as usual showing great concern for his welfare.

She left us as she had joined us, far more youthful-looking and energetic than her sixty-three years would suggest, eagerly looking forward to what would have been her last and busiest year of teaching after a holiday in Greece and sailing in Scotland.

Margaret maintained that a part-time post suited her admirably, allowing time for the special responsibility for mounting Departmental displays and organising extra-curricular activities, always in addition to her total commitment to mainstream teaching. We in the Department never thought of her as a part-timer. Margaret's dedication to and enthusiasm for teaching as well as her caring cheerful dynamism will be sorely missed by students and staff alike. To her husband Alan and daughters Jane and Lucy we extend our deepest sympathies.

G L Bennett, G N Grant

MRS LILY TURNER

The School learned with great sadness of the death of Mrs. Turner in October 1994, only a few months after her retirement. She had been a member of the School's cleaning staff for thirty years.

One of her duties was the daily cleaning of the main Common Room, and in this capacity she became not only a familiar figure but also a friend to countless members of staff. She loved her job and the School, which became an essential part of her life.

She was very fond of dolls in national costume and many colleagues helped her to extend her large collection by bringing back a doll from their various foreign travels. Thus she always had around her reminders of friendships and past acquaintance.

Mrs. Turner was warm-hearted and immensely kind. She will be remembered with great affection by all those who had the good fortune to know her. To her family we extend our deepest sympathy in their loss.

H.W. Timm

MRS JOAN WHITE

We learned with great sadness that Mrs. Joan White, for many years on the Staff in the Chemistry Department, died on Saturday, 9th September this year.

During the course of our lives, we are sometimes fortunate enough to meet a person whose very presence bestows warmth and happiness. If we are extremely lucky, we have the privilege of working with such a person and we in the Chemistry Department never took for granted the privilege of working with Joan. Joan didn't just clean the glassware or tidy the labs after lessons. No task was too much trouble, no request for assistance was left unanswered, no errand was put off until later - and everything was done with a pride too often considered old fashioned today.

But Joan did far more than help the Chemistry Department run smoothly. She embraced everyone with her cheery conversation and her genuine concerns for you and your family. Your problems were her problems and your joys were her joys. She was the favourite aunt you knew would always listen without passing judgement, who could put a problem into perspective with a few comforting words and who shared happiness when things went right. On the rare occasion Joan missed work, the Department felt hollow, like a cuddle without a smile. When she retired, a hole was left in our lives that was only partially filled by her welcomed visits "to see how we were getting on". We cherished those visits, just as we cherish the memory of knowing and working with her. She will be sadly missed.

A. Greenall

LIEUTENANT-COMMANDER L.F. POTTER, B.E.M., F.C.I.S., R.N. (Retired)

We were saddened to hear of the death, on September 5th, of our former Bursar (1963-79), Lieutenant-Commander L.F. Potter. It is appropriate to reproduce in full Mr. Lloyd Griffiths' tribute to him in the "Hulmeian" when he retired in 1979.

At the end of August 1979, Commander Potter retired from the post of Bursar to the School, which office he had held with distinction since September 1963. He had already had a distinguished career in the Navy when he came to us.

His business ability was apparent at once. From the start of his career he showed a skill in the performance of his duties that earned him the immediate respect and trust of the Governors. He seemed to have every figure at his finger-tips and to be prepared for every question. His budget predictions were almost uncannily accurate despite all the problems of severe and fluctuating inflation, and the clarity of his presentation of the annual budgets and accounts will long be remembered.

His period of office involved him in a large amount of additional work which he undertook with enthusiasm and with his usual remarkable accuracy. Quite early in his Bursarship he acted as Secretary and Treasurer of the Appeal that resulted in the building of the Sixth Form Centre, but with the threat and ultimately the actuality of withdrawal of the Direct Grant his duties

became increasingly heavy and complicated. As soon as the certainty of resumption of Independence became obvious, he was given the post of Secretary to the re-constituted Finance Sub-Committee of the School and, after the initial launching of the Appeal for Independence, he became Secretary and Treasurer of that Appeal as well, with the additional tasks involved in administering the Governors' Fee Remission Scheme.

In addition to his highly efficient handling of the School's finances, he acted throughout as a most careful custodian of the fabric of the buildings, and on many occasions drawn attention to potential mechanical or structural failures at a time when they could be prevented or remedied with minimal disturbance and at minimal cost. He was very much involved in the establishment of not only the Sixth Form Centre, but also the Swimming Pool, the reconstructed Language Laboratory, the Dining Hall extension, a new Biology Laboratory, the Electronics Laboratory, the Sports Hall and the new Computer equipment. He presided over the modernisation and extension of the office facilities, and undertook countless other tasks of the greatest value to the School.

In 1973-74 his expertise and his standing in his profession were recognised by his appointment as Chairman of the Direct Grant Committee of the Public Schools' Bursars' Association.

The characteristics for which he will be best remembered include his unfailing cheerfulness, good humour and loyalty to the School in his demanding and by no means easy office.

D. Lloyd Griffiths
(Chairman of School Governors, 1969-79)

MR DAVID HEAP

With great sadness we record the death on 23rd February this year, at the age of 53, of David Heap, Headmaster of King Edward VII School, Lytham in Lancashire, from 1982 to 1993. He had suffered from pancreatic cancer since October 1991. He was Head of History here at WHGS from 1967 until 1974.



Mr. David Heap in 1974, as he left WHGS for Handsworth.
(photo: courtesy of Handsworth Grammar School, Birmingham)

He was educated at Haversham Grammar School, Cumbria from where he went on to a distinguished career at Cambridge; he was a Scholar at St Catharine's College, gained a Double First in History, and was awarded the Figgis Memorial Prize. From Cambridge, he went to teach at Ermysted's Grammar School, Skipton and after a brief spell as lecturer at the Flinders University of South Australia, Adelaide, returned to Skipton before becoming Head of History at WHGS. At the early age of 33 he moved to the Headship of Handsworth Grammar School, Birmingham at a crucial stage in its history, and saw it as paramount to offer educational opportunities to clever boys from the inner city and ethnic minority groups. At Lytham he was equally keen that the Assisted Places scheme should be used for the benefit of boys from modest backgrounds.

His interests ranged from philately and cricket to hill walking and sailing, but his greatest love was caving. He was President of the Cambridge University Caving Club and a founder member of the Kendal Potholing Club. He published "Potholing; Beneath the Northern Pennines" in 1964 and with the support of the Royal Geographical Society and a Winston Churchill Fellowship led several explorations to Arctic Norway where he discovered and mapped over twenty miles of caves. It was his great love of outdoor pursuits and his determination to pass it on to his pupils which led him to buy a field centre in Wales for Handsworth and The Stationmaster's house at Ribbleshead in the Yorkshire Dales for King Edward's, Lytham. His trips there were legendary.

As a Headmaster, he had a genuine interest in all his pupils, teaching them from an early age, following their career through, writing all their higher education references himself and urging the best to pursue the glittering prizes at Oxford and Cambridge. At Lytham he oversaw several major building projects and brought in specialists from Old Trafford to advise on arguably now the best school cricket squares in Northern England.

He was a private individual, undemonstrative and modest about his achievements and respected for a keen intellect and power with words. He fought a brave battle against cancer and it was a measure of his physically and mentally tough constitution that after two operations he should undertake a round-the-world trip via Malaysia and Australasia, and return tired yet unscathed. His death is made all the sadder to his friends and colleagues through the knowledge that he left no surviving relatives.

Ron Naylor (Deputy Head King Edward VII School,
Lytham)

RETIRING COLLEAGUES

W. JACKSON

Warren Jackson joined the Staff of William Hulme's Grammar School in 1958 and was appointed Head of the Classics Department in 1972. He was educated at Northampton Grammar School and was a Senior Scholar at Pembroke College, Oxford from where he graduated in 1956. He taught Latin and English at Lawrence Sheriff School in Rugby for two years before coming to this School where he has spent 37 years of his teaching career. As a member of F. J. Smith's Classics Department he was largely instrumental in changing the Latin course followed in the Junior School. As Head of his own department he has gathered around him a group of scholarly men and women who, under his guidance, have maintained a level of academic teaching to be envied by others. Even during this last year he has lost none of his enthusiasm for innovation as he has once again overseen a change of Latin courses. Where the teaching of Classics in some schools has been threatened or lost, Warren Jackson has ensured his subject is strong.

His own expertise in Latin Prose Composition is widely admired and he has been closely involved in the Manchester Branch of the Classical Association, as its Chairman, Vice President and Council Officer for 35 years. He has shown a keen interest in the Departmental Library which he has created over the years, making it the envy of many other schools.

Those pupils who have joined the Classical Sixth Form have had every good reason to be grateful to him for the instruction they have received and for the guidance given, leading them towards a successful university education. He says himself that his most satisfying achievement in his teaching as Head of Department was to reach double figures of students who gained Oxford or Cambridge Scholarships in Classics. We, and he, can be reminded with pride of their achievements on the Honours Boards in the New Hall.

Warren Jackson contributed to many aspects of School life during his long career. He involved himself with sport, coaching the First and Second Rugby XV's for 15 years and was involved more widely with the sporting and pastoral needs of the pupils as House Master of Heywood in the late 1960's and 1970's.

As Examinations Officer for 25 years he has served the School with distinction. This post required him to oversee the GCE Public Examinations at 'O' level and 'A' level and in recent years the GCSE and Module examinations. The examination period and the complexity of the arrangements have expanded in recent years to the point where in 1995 the examinations began at the end of April and finished at the end of June. One hundred and thirty-five different examinations were taken by varying numbers of 112 Fifth Form and 113 Sixth Form students. Papers have to be received; each student must be given the right paper at the correct time; papers have to be despatched. It may sound straightforward but this complex and time-consuming task has been undertaken by Warren Jackson with precision and good-humoured consideration for the candidates. These students are probably unaware of the efforts made by him on their behalf to make the taking of their Public Examinations as easy as possible. I have been closely involved with these examinations and am very aware of the debt owed to Warren Jackson by the School and its students. I am very grateful for his help and support.

To his students he has been a caring teacher and to his teaching colleagues he has shown serenity, wit, and good sense. I wish him and Janet, on behalf of the Staff and pupils, many years of happy and healthy retirement. William Hulme's Grammar School is very grateful to him for all that he has done; he will be missed.

M Loveland



(Photo: Mr J H Thomson)

H.W. TIMM

Bill Timm joined William Hulme's Grammar School in 1961 as a member of the Modern Languages Department and in 1975 was appointed Head of Department, a post he has held with distinction for 20 years.

He was educated at Spalding Grammar School in Lincolnshire and the University of Manchester from where he graduated in 1959 in Modern Languages (French with Spanish). He gained his Certificate of Education in 1960 and began his teaching career in Stockport before moving to William Hulme's Grammar School. Bill Timm has devoted a teaching lifetime of 34 years to this School and will be remembered with gratitude and affection by colleagues and pupils both past and present. His work with the Modern Languages Department has mixed the best of traditional standards with a willingness to move with the times. He pioneered the installation of the Language Laboratory, the introduction of the new GCSE Language courses, the Satellite Television System and was inspirational in the planning of the Zochonis Centre, the new home of the Modern Languages Department. The layout and design of the educational facilities of this new building owe much to him. When the

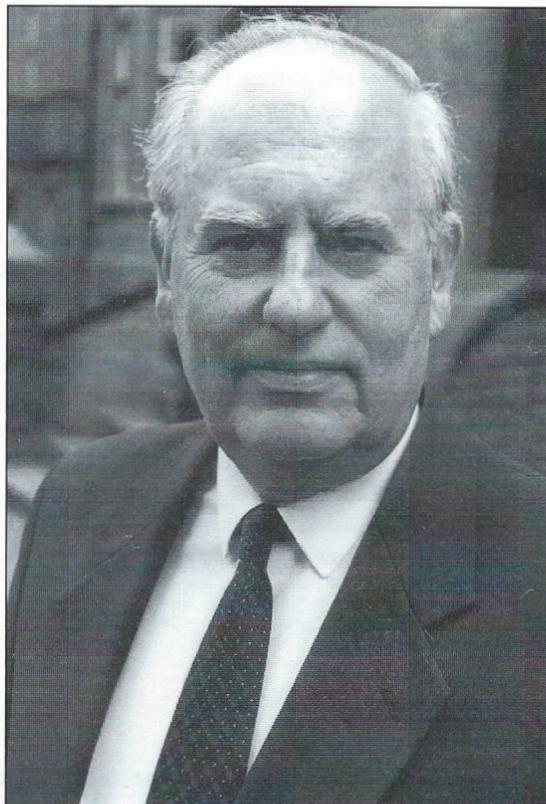
building was complete, the well organised classrooms and laboratories have given the Department the best suite of rooms in the School and the facilities and atmosphere there can only enhance the teaching of Modern Languages. Much credit for this goes to Bill Timm.

He organised and led many educational trips to France during the 1970's and 1980's and he has given active support and encouragement to the German and Spanish exchange schemes. Many pupils owe him a debt for arranging an individual exchange with a well matched partner from France. Many other pupils owe him a debt of a different nature. As a Sixth Form teacher he built special relationships with his classes and as a Sixth Form Tutor gave sound advice and careful guidance to these older students as they progressed through to university. I know that many hours were spent selecting just the right words to include in references for university applications. He cared deeply about his pupils and was ever willing to devote time to them.

Bill Timm has been interested and involved in all aspects of School life, particularly Dalton House from 1961 to 1975. He was Chairman of the Debating Society for many years in the 1970's, where his love of conversation and debate blossomed. However, I believe his greatest pleasure came from his involvement with cricket. For most of his 34 years he ran the U15 Cricket Team and from 1990-1993 he was in overall charge of School Cricket. He spent every summer Saturday with boys who shared his enthusiasm for the game, coaching them, transporting, umpiring and supporting them. He kept wicket for teams at Club level and for the School Staff and can still be seen standing on the boundary absorbed in the game on the square. His pleasure was heightened when both his sons, Chris and David, who were members of the School during the 1980's, showed considerable cricketing skill. Both young men were Captains in their time of the School 1st XI and both went on to play for School County Sides and University XI's.

Bill Timm has been a good team leader of his department, he has cared about the teaching of his pupils and he has supported the School and its activities in many different ways. I have every good reason to be grateful to Bill; his thoughtful advice to me has always been greatly appreciated and his support has been steadfast. I wish him and Joan on behalf of the Staff and pupils a long, happy and healthy retirement. William Hulme's Grammar School will miss him; we thank him for all he has done.

M Loveland



(photo: Mr J H Thomson)

P. A. TREWEEK



(photo: Mr J H Thomson)

Penny Treweek joined the Staff at William Hulme's Grammar School as a member of the English Department in 1987 and became the Head of that department in September 1988. She has served the School, her department and the pupils with imagination and determination during a period of change which has taken place generally in education, and particularly in the teaching of her subject, English.

She was educated at Cheltenham Ladies' College and Lancaster Girls' Grammar School before joining Liverpool University where she graduated in 1958. She continued her academic studies in America at Washington University gaining an MA degree in 1962 for which her specialisation was the prose of the 16th century writers Hooker and Milton. Her marriage and family followed and then in time she took teaching posts at Withington Girls' School, Loreto Grammar School as Head of Department for thirteen years and then as Deputy Head and Head of English at Moreton Hall School. This brought her to her time at William Hulme's Grammar School.

During the past seven years Penny Treweek has guided her department through the transition from 'O' level to the GCSE examination and has overseen the successful introduction of the 'A' level English Language course. The strong examination results of both the Fifth and Upper Sixth Forms are testimony to her own teaching and to the guidance she has given

the department. Her love of her subject has been passed on to many pupils of all ages but she, I know, has been given particular pleasure by the success of students who have gone on to university to study English.

Penny Treweek produced a very successful play, "The Importance of Being Earnest" which involved some of the first girls who had joined us in our Sixth Form. She has organised many theatre visits and has supported and encouraged members of her department in their drama productions.

She will be remembered by her students for the interest she took in their successes whether it was in helping able university candidates or counselling others with particular academic or personal problems. Much of her spare time was devoted to helping her students. Her colleagues will remember her for her perceptive mind, for her imagination, for her ability to look and plan ahead and for her love and command of her subject. She will be remembered as a Head of Department who cared for, supported and defended her colleagues. Many of them owe much to her for her support as they established themselves in teaching here and as they sought to further their careers elsewhere. The School is grateful for the leadership she has shown and she hands on to her successor a vital and energetic department.

I must offer my own thanks to Penny Treweek as we have worked closely during and after each annual Entrance Examination. I can vouch for the many hours she spent in preparation, marking, interviewing and reviewing the results of the candidates. She gave willingly of her time not only in testing the many but also in probing carefully into a particular candidate's suitability for education here. In recent months her health gave her family and colleagues cause for considerable concern. We are particularly pleased that she is much better and was able to return to School for the latter half of this term. I wish her and her husband Anthony many years of happy retirement. William Hulme's Grammar School is very grateful for all she has done.

M Loveland

H.W. GRANGE

From his arrival at William Hulme's in 1967 until his retirement in December 1994, Mr Grange was a highly successful and dedicated teacher in the Physics Department. He had a unique style of teaching which combined a cast iron discipline with a larger than life sense of humour. This blend endeared him to everyone he taught, not necessarily initially, as his reputation always preceded him, but one his students realised that he expected total commitment from them, they received in return the wholehearted support of a dedicated school teacher.

His contribution to School life outside the classroom was outstanding in three particular areas. From 1967 until 1972 he was Officer Commanding the CCF. He continued afterwards to serve loyally under two successive OC's, Majors Chudleigh and Fisher, throughout his career here. A tribute to him in this capacity appears in the CCF report in this "Hulmeian". He also ran School Cross Country for many years and I am sure his encouraging voice must still ring in many a young man's ear. His housemastership of Fraser from 1975-1980 was also a distinguished one. It is appropriate to quote in full Mr Fisher's tribute on succeeding him as House Master in 1980 as it appeared in that year's "Hulmeian" report:

"Mr Grange stood down as House Master of Fraser at Christmas. During the years of his leadership his original and highly effective approach became almost legendary. The bright, optimistic faces of the Fraser training squads as they sped vigorously across the quadrangle at lunchtime on their way to Alexandra Park will remain forever imprinted on the memory of every boy who witnessed them. The influence of Mr Grange on the supremacy of Fraser over House Games during the past few years should not be underestimated. His record is not an easy one to emulate."

Mr Grange is a man of many parts. There is a contrast between his proverbial fearsome exterior and his deep sensitivity, particularly in his concern for Wildlife and the environment. He is also a man of considerable courage. He is an ardent cyclist and when a few years ago he was involved in a very serious accident, he was determined to return to his active lifestyle. He undertook a fierce régime of rehabilitation, has now recovered and is once again cycling many hundreds of miles across the country.

Mr Grange is a modest man and asked that his retirement should not be marked with formal farewells. However I, on behalf of the School, wish to record my own and the School's thanks for his many years of dedicated service. William Hulme's Grammar School is very grateful for his contribution and I wish him and Barbara a long and happy retirement.

M Loveland

OTHER STAFF DEPARTURES

MRS M O DERHAM

Margaret Derham had a varied career in teaching before coming to William Hulme's Grammar School, seven years ago. A former Head Girl of Bradford Girls' Grammar School, she studied French and Spanish at Westfield College, London and took her PGCE at the London Institute of Education. She worked as an assistante in Alès and also attended courses at the University of Montpellier. Mrs. Derham's first teaching post was at the North London Collegiate School and she worked also in Kent and

taught for several years at Sandbach School and for four years at Stockport Grammar School, before spending seven months in Mexico. It was soon after her return to England in 1987 that she joined our Modern Languages Department. In addition to French she also taught some GCSE English classes as well as helping out with Religious Studies. Whether she was dealing with Advanced Level candidates or with a struggling Middle School group, she always treated her students with proper respect and they responded in like manner to her. She believed in teaching her subject thoroughly but, with the unconscious skill of the born teacher, always wove her own civilized values into the fabric of the lesson.

All her pupils have cause to be grateful to her but those senior students for whom she arranged European Work Experience were especially fortunate.

Colleagues will remember her charm, her kindness and her twinkling sense of humour. She leaves us in order to devote more time to the needs of her family. We thank her for her valued contribution and wish her good health and much happiness.

H W Timm

MR JONATHON LORD

Johnathon Lord came to William Hulme's Grammar School in September 1990. He had graduated at Nottingham University in 1984 and spent some years in the world of commerce before deciding that he wished to make a career in teaching. He gained his PGCE from Manchester University in 1989 and taught at a School in Weymouth before returning to Manchester to teach at William Hulme's.

He involved himself fully in the life of the School at once. His first commitment was to his pupils in the classroom where he created a purposeful but relaxed atmosphere. He was keen to stretch his able pupils while being sympathetic to, and demanding of, those who were not quite so confident. He was interested in curriculum development and was made responsible for the introduction of English Language A Level in 1991. He fully mastered the requirements of the course, liaising with the NEAB, organising trips to The Evening Standard and Granada TV and screening, with Mrs Evans, a comprehensive selection of library books relevant to the course. English Language proved to be very successful under his leadership; examination results have been excellent.

He became one of the first three "mentors" at William Hulme's when the new system of teacher training was instituted. Under this system, student teachers spend much more time in schools than they used to, and are attached to a trained mentor who oversees their teaching, ready with support and advice. Jon undertook this role with enthusiasm and skill. He encourages high standards of teaching in the classes allocated to those in his care, always available to offer suggestions, reassurance and praise, while at the same time allowing them to get on with the job themselves.

Jonathon also involved himself fully in the wider life of the School. A keen sportsman himself, he spent some time coaching tennis and set up a 5-a side football league for the Middle School, regularly watching during lunch hours, setting up matches and organising games against staff teams. Those boys who came to the School already keen on football valued these sessions very much.

Drama was also an interest, and he produced a School play, "The Crucible", with the Head Master, Mr Briggs, in 1992, and "Macbeth" in the following year on his own. Both productions were a great success.

Jonathan Lord was a congenial colleague, warm-hearted, lively and good fun. He was respected and liked by both staff and pupils. He contributed most effectively to the life of the School community, giving far over and above the minimum required of any School teacher.

He left at Christmas 1994 to become Second in the Department at Lymm Oughtrington High School. He departed with our regrets for his loss to us and good wishes for his future.

P A Treweek

MISS C MCGUINN

A graduate of the University of Sheffield, Carol McGuinn joined the Modern Languages Department from Churcher's College, Petersfield, in September 1990. Having spent a year at the University of Santiago de Compostela and a further year teaching in Catalonia, she brought with her an evident love of things Spanish and a desire to share her enthusiasm with colleagues and pupils alike. Miss McGuinn taught mainly Spanish with some French in the Junior and Middle School. All her work was characterised by meticulously thorough preparation and by an insistence on the same degree of effort from those she taught. Whether with a First Year group or an Upper Sixth Spanish set, she accepted nothing less than the best standard of which her students were capable. Her end of term reports and those for UCAS revealed both an acute awareness of her pupils' strengths and weaknesses and a real concern for their well-being.

This pastoral concern extended well beyond the classroom. As a form tutor she took her charges to Hardraw, Alton Towers and elsewhere, and organised many social and educational visits with her Spanish and French pupils, as well as helping with School swimming and drama. Her loyalty to the School was such that she practically never failed to attend a function, and

with the Department, she had the rare distinction of accompanying parties to France, Germany and Spain. She leaves us to take up the position of Head of Spanish at the Alice Ottley School in Worcester. We thank her for her valued contribution to the life of this School and wish her every success and happiness in her new venture.

H W Timm

MISS S J PRIDDLE

It was difficult to believe, when Sarah arrived at WHGS in September 1990, that she was at the beginning of her School career. Her calm confidence and professionalism won the respect of pupils and colleagues alike. Her influence was always a cohesive one, whether in the classroom, the staff room or with pupils outside School. She involved herself in many different areas of School life as Deputy Head of Byrom House, co-producer of plays such as "The Lion, The Witch and the Wardrobe," First Form Tutor or the keen walker accompanying groups to Hardraw. Within the department she organised a number of trips to the theatre and was responsible for the formulation of the Stage 3 syllabus, but above all, she was always a welcome presence, cheerful and helpful, a real boon to any school. WHGS is lucky to have had her, sorry to see her go.

P A Treweek

SPEECH DAY 1994

This was held at the Free Trade Hall on the evening of Thursday, September 22nd. The guest speaker was Mr John Zochonis, then High Sheriff of Manchester, Group Chairman of Paterson Zochonis plc, holder of at least seven public offices and generous benefactor to the School. Our Zochonis Centre is named after him.

Mr Zochonis, after quoting examples of tedious speakers who taught him how not to address an audience, talked humorously about having a name beginning with "Z" - being the last to be paid in the army, wondering whether the Headmaster had invited speakers in alphabetical order until he found someone who was free this evening, etc! (Mr Boothman explained afterwards that this latter example had not been the case!) After drawing the conclusion that living with our name is a useful lesson, he referred to the relationship between School and later life, to our co-education, and to our splendid reputation for "getting on with one another."

Replying to Mr Zochonis, the Head Master stressed the value of Speech Day; academic achievement needed to be recognised just as much as sport. He dwelt at length on the Mancunian reputation for a good balance between enterprise and liberal concern for others, hard heads and warm hearts. He rejoiced in our cultural and ethnic mix at WHGS, as in our co-education, both a microcosm of the world outside. He instanced individual pupils who had exemplified a spirit of courage and enterprise, and explained how our new curriculum fosters "choice and opportunity for each individual." He then proceeded to the usual review of last year's academic results and extra-curricular activities, with tributes to departing colleagues.

G J Turner

* * *

DESTINATIONS OF LEAVERS FOR THE ACADEMIC YEAR 1993/94 (IN YEAR ORDER)

Year	Name	University/College	Subject
U6B1	Adikibi, T.T.	Xaverian 6th Form College	A Levels
U6S5	Alexander, H.	John Moores University, Liverpool	Quantity Surveying.
U6S1	Allen, T.P.	Nottingham University	Industrial Economics
U6S2	Ash, H.A.S.	Leeds University	Mechanical. Engineer
U6S6	Bedford, R.J.	Salford University	Building
U6A6	Bell, C.	Brunel (University West. London)	Politics & Mod Hist
U6C	Birtwell, J.H.S.	London - University College	Italian with French
U6B2	Brook, M.D.	Harrogate Tutorial College	A Levels
U6L1	Brooks, D.T.	Hull University	European Studies
U6A6	Brown, L.P.	Leeds University	Geography
U6L2	Butterworth, M.J.	Edinburgh University	Theology & Rel. Study
U6S3	Clegg, A.J.	London University - Imperial College	Geology
U6M	Das, M.	London University - King's	Law
U6S2	Das, R.	Nottingham University.	Prod. Eng w. German
U6A2	Davies, J.M.G.	Teesside University.	History & Politics.
U6A2	Dixon, C.	Liverpool University.	History
U6A4	Donnai, T.W.	London - University College	History
U6A6	Doweck, B		
U6A2	Ewen, J.A.	Sunderland. University	Environmental Tech
U6A5	Fisher, Z.	Birmingham University - 1995	French
U6B2	Fitzgerald, R.G.	Staffordshire University	Applied Biology
U6S5	Forshaw, M.J.	University of Southampton	Geology & Phys Geog
U6S1	Fry, A.P.	University College of Wales, Aberystwyth	Accounting & Finance
U6A3	Gandy, R.A.	Leeds University	Sociology & Business
U6B1	Ghazi, P.J.	UMIST	Integrated. Engineering.
U6A4	Gilani, A.M.	Teesside University.	Public Admin
U6B2	Gilbert, D.A.	John Moores University, Liverpool	Pharmacy
U6S4	Goddard, N.	Nottingham. Trent University	Manuf Engineering
U6L1	Goodall, J.P.	Leeds University	Law & French
U6M	Goodwin, N.D.	Oxford University (Keble)	Physics
U6A3	Grant, J.L.	University. of Glasgow	Politics & History
U6S5	Hall, J.M.	Sheffield Hallam University	Land & Property Man
U6A2	Hann, N.A.	Sheffield University	Geography

PRIZE LIST 1995

U6A6	Hargreaves, R.T.S.	Bristol University	Politics
U6A5	Harris, C.P.	University of Newcastle	Music
U6A2	Harrison, P.I.	Loreto 6th Form College	A Levels
U6S4	Heys, C.G.	Leeds University	Physics
U6A1	Hickman, J.P.	Manchester University	Geology
U6S2	Hodge, C.J.B.	Manchester Metropolitan University	Engineering Systems
U6A4	Hope, A.	Oxford University (Wadham)	Engineering. Literature
U6A1	Hope, J.C.	London University - Imperial College	Geology
U6A4	Howarth, J.P.	Manchester University	Geology
U6S1	Hukins, T.W.	York University	Economics
U6S2	Hussain, F.	Xaverian College Manchester	A Levels
U6S2	Jairath, S.K.	Birmingham University	Chemical. Engineering
U6B1	Jamal M	Manchester Metropolitan University	Chemistry
U6B1	Javed, J.		
U6M	Jha, A.	London University - Imperial College	Physics
U6A6	Jilani, M.G.	Manchester Metropolitan University - 1995	Prod Eng & Economics
U6A2	Jones, S.L.	Birmingham University	Public Policy & Admin
U6B1	Khurana, V.	Manchester University	Pharmacy
U6M	Kidd, P.L.	Edinburgh University	Mathematics
U6S2	Lamb, J.D.	Manchester University	Struct. Eng & Arch
U6B1	McElhinney, C.F.	Nottingham University - 1995	Psychology
U6C	McLean, M.A.	University of St Andrews	History
U6A2	Maisuria, F.K.	Leeds University	Management Studies
U6S1	Marshall, P.D.	Manchester Metropolitan University	Inf & Library Mngmt
U6B1	Misra, A.K.		
U6A2	Mitchell, G.J.	Manchester Metropolitan University	Humanities & Soc St
U6S5	Monk, L.W.E.	Manchester University	Town & Ctry Planning
U6S6	Murray, S.A.J.	Sheffield Hallam University	Urban Land Econ
U6S4	Musgrove, M.J.	Urmston G.S.	A Levels
U6S5	Newns, M.D.	Liverpool University	Geography
U6A1	Ormerod, D.A.	University of Derby	Geology
U6A3	Owen, N.M.G.	Sheffield University	Journalism
U6A4	Pasterski, F.	Oxford Tutorial College	A Levels
U6S5	Patel, R.C.	Leeds University	Geography
U6A4	Rasool, A.	Manchester University	Accountancy
U6A3	Riste, D.A.	London - University College	English
U6L1	Roberts, G.A.	Hull University	History
U6M	Rodgers, A.T.	Cambridge University (Magdalene)	Natural Sciences
U6S5	Rudkin, R.P.	Bolton College	A Levels
U6M	Saddiq, Y.	London University - Imperial College	Chemical Engineering
U6A2	Schilling, M.V.	Manchester University	Town & Ctry Planning
U6S3	Scorah, G.D.	Manchester College of Arts & Technology	HND Val&Prop Man
U6L1	Seddon, S.J.	London - University College	Eur Studies w.German
U6S1	Segal, D.C.	Stockport College of FE	Art Foundat'n Course
U6A1	Segal, D.N.	University of Hertfordshire	
U6A6	Sellers, M.D.	University of Northumbria	Geography
U6B2	Sharif, S.	Sunderland University	Pharmacy
U6L2	Sheldon, A.D.	Manchester Metropolitan University	Humanities & Soc Stud
U6S4	Shelmerdine, M.A.	University of Northumbria	Economics
U6A6	Sherwin, I.M.	Warwick University	Management Sciences
U6M	Siegler, B.P.	Birmingham University	Mechanical Sciences
U6M	Simkin, C.	Oxford University - (St Edmund Hall)	Physics
U6C	Tate, J.R.	Leeds University	History
U6A1	Taylor, D.A.	Stockport College	
U6A5	Waite, S.	Manchester Metropolitan University	HND Art & Design
U6L1	Warburton, I.K.	Year out	
U6L1	Whittingham S.P.W.	Bradford University	Bus/MngmntStd&German
U6M	Willett, A.G.	Birmingham University	Mechanical Engineering
U6A1	Wood, B.L.	Liverpool University	Geology
U6A6	Zeb, A.	Teeside University	Quantity Surveying

PRIZE LIST 1995

SPECIAL PRIZES

Anderson English Essay Prize: P Holt
Caswell Prize: S. Hasan
C H Jones Prize: M A Knowles
Colin Midwood Prize: J A Brocklehurst & S L Ward
D. Ll. Griffiths Prize for Medical Subjects: R Ahmed
D. M. William Memorial Prize & Trophy: M A Knowles
Geoffrey Cocker Memorial Prize: V Fleming
Graham Johnson Memorial Prize: L.M.E. Borg
Halpin History Essay Prize: J.R. Sills
Hillyard Cup & Prize: J Ellis
J A Barber Prize: J.A. Brocklehurst
E.B. Jackson Prize: S.L. Ward
James Gozzard Prize for Craft: D.A.C. Melmoth
J.N. Hopwood Reading Prizes: G.S. Rampal (Senior)
S.K. Wolfson (Junior)
Junior History Prize: C.N. Duckworth
The Library Award: J.L. Colclough, E. Gilmore, S.M.
Hutchinson & J.K. White.
Prizes for Original Verse: M.A. Craig (Sixth Form)
D.L. Pitman (Middle & Junior)
Sir Joseph Gilbert Prize: J.L. Colclough & S.D. Porter
Watkins Prize: J.K. White
Woollam Scholarship: T.A. Djeddour
Wolstenholme Prize for Art & Design: T.A. Djeddour,
C.L. Barnes
Yates Prize: S.P. Neary

UPPER SIXTH

Art Prize: J.K. White
Allman Further Mathematics Prize: I. Siddique
Ancient History Prize: M.A. Knowles
Dehn History Prize: S. Cope
Design Prize: P.H. Whittle
Dorrington Greek Prize: L.J. Matthews
Simon Smith Economics Prize: A. H. Chaudhri
Business Studies Prize: R. Singh
Geology Prize: J.A. Brocklehurst
Hewlett Geography Prize: A.H. Chaudhri
Knoop English Language Prize: N.J. Hanley
Knoop English Literature Prize: S.M. Hutchinson
Lymer Mathematics Prize: T.A. Djeddour
Music Prize: G.G. Barraclough & M.A. Kelly
O.H.A. Biology Prize: M.Y. Aslam
Palmer Chemistry Prize: S.D. Porter
Pankhurst Spanish Prize: A. Matin-Razm
Reid Politics Prize: I.M. Graham
Vlies French Prize: E.H. Keable
Vlies German Prize: S. Cope

LOWER SIXTH

Art Prize: C.L. Barnes
Business Studies Prize: A.I. Pierce
Chemistry Prize: K.N. Khan
Classical Studies Prize: A.G.S. Vine
Design Prize: J.H. Pearson
Economics Prize: A.J. Farrell
Forrest English Language Prize: N.B. Ghazi
Forrest English Literature Prize: S.B. Burney
Further Mathematics Prize: J. Inaba
Geography Prize: J.P. Flatman
Geology Prize: J.A. Cunningham
German Prize: M.N.A. Bartlett
Greek Prize: J.A. Taylor
Sydney Goodman History Prize: Q. M. Khan
Hawley French Prize: M.N.A. Bartlett
Latin Prize: C.J. Hope
Mathematics Prize: C.L. Barnes
Music Prize: H.A. Ralston
Physics Prize: M.T. Royds
Politics Prize: D. Harris
S.K. Appleton Biology Prize: A.F. Hyams
Spanish Prize: V. Pohoomull

FIFTH FORMS

Art: L.E. Ives
Biology: E. Amir
Caiger French: E. Amir
Chemistry: S.J. Cochrane
Design: G.R. Brocklehurst
German: E.G. Heynes
Hewlett Geography: C.J. Hewison
Geology: S.J. Cochrane
History: C.H. Shaw
Latin: S. Sobhani
Mathematics: P.A. Beales
Music: A.C. de Silva
Parents' English: A.C. de Silva
Physics: E. Amir
Spanish: E.L. Weeden

FOURTH FORMS

Art: M.J. Whyatt
Biology: M.R. Gale
Chemistry: M.R. Gale
Design: A.W. Yates
English: A.E. Cooke
French: A. Lee
Geography: A.C-L. Preston
Geology: R.D. Williams
German: A.K. Burki & T.G. Safdar
History: C.E. Lelonek
Latin: D.Y. Durrance
Maths: T.G. Safdar
Music: T.R. Barraclough
Physics: M.R. Gale
Spanish: A. C-L. Preston

THIRD FORM

Art: R.D. Fisher
Biology: J.M. Shaw
Chemistry: F.R. Youssef
Design: N.L.P. Matthews
English: J.M. Shaw
French: J.M. Shaw
Geography: A.C. Hawcroft
German: E.H. Barker
History: B.M. Green & Z.Q. Razaq
Latin: J.M. Shaw
Mathematics: F.R. Youssef
Music: S. Hope
Physics: F.R. Youssef
Spanish: J.M. Shaw

SECOND FORM

Art: T.L.C. Chung
Biology: N.Y. Hanif
Chemistry: N.R. Whitehead
Design: A.R. Pickford
English: J.P. Atherton
French: M.J. Mkumbwa
Geography: C.J. Laycock
Greek: N.R. Whitehead
History: L.S. Coffey
Latin: N. R. Whitehead
Mathematics: L.A. Goodwin
Music: J.S. Porter
Physics: V.M. Lane
Religion: N. R. Whitehead
Spanish: M.J. Mkumbwa

FIRST FORM

Art: B.O. Alafiatayo
Biology: F.C. Ridley
Chemistry: P.D. Irving
Design: H.J. Fisher
English: F.C. Ridley
French: M. Ahmed
Geography: B.O. Alafiatayo
History: B.O. Alafiatayo
Latin: B.O. Alafiatayo
Mathematics: F.C. Ridley & O. Sheikh
Music: E.A. Cochrane
Religion: A.U. Opara
Willaim Taylor Memorial Prize: A.G. McLeod

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BURSAR'S CORNER

The last year has seen continued change and improvement in the Bursar's department. The most obvious changes have been amongst the staff, with some long-serving members leaving and their replacements taking up the reins.

The year had hardly started when we were sad to learn of the death of Mrs Lily Turner, whose retirement I reported only twelve months ago. The School was well represented at her funeral service.

As the year was ending we marked the retirement of two members who have served the School well over a long period. Mrs Noreen Stanley joined the Kitchen Staff in 1983 and retired at the end of the Midsummer Term. It was a great pleasure to see Mr and Mrs Gregson back for the farewell party. Noreen will be missed, not only for looking after the Teachers so well, but also for her cheerful singing, whatever task she was doing! About a month earlier, we said good-bye to Mr Albert Cadman, who had been a member of the Porters' team since 1973. He also has earned his bus-pass. After years of being the first to open the School each day, he has earned the opportunity to lie-in occasionally - though I doubt he will do so. We already miss the sound of "Some Enchanted Evening" being sung as the stairs are swept, or the floor mopped.



Mr. Albert Cadman receives his retirement gift from the Headmaster.

There have also been changes in the office staff; after Mrs McQueen left last year, we now have a permanent successor in Miss Kate Iver, and Mrs Deborah Astley has taken over from Miss Sue Roberts, who left us earlier this year.

The Governors' plans for continued improvement to the buildings were focussed on the Sports Hall. Those who use the building will have become increasingly depressed over the state of the roof and its lining. Designed to last 15 years, the original fibre-glass roof has been in place since 1973, but not surprisingly it has been deteriorating quite seriously in recent years. Governors approved its replacement in April, and by the end of July a new double-skinned steel and aluminium roof had been installed. Well insulated, the new roof will make the Sports Hall more economical to heat. The opportunity was taken to replace the 64 old fluorescent light fittings with new halogen lamps. With a fresh coat of paint and newly polished floor, the hall has been given a new lease of life.

With the second phase of the new curriculum arrangements to be introduced in September 1995, the laboratories in the Biology and Chemistry departments have had to be improved. By remodelling part of these two departmental areas, and refurbishing the original facilities, we have made two new laboratories which bear comparison with the best now being designed; with new equipment and furniture these rooms are now useful facilities in the Science Block.

Governors agreed to buy a second mini-bus with forward-facing seats and seat belts throughout. The added safety will be welcomed by parents and staff alike, and also provide a more comfortable ride for pupils than the old bench seats.

We have now reached the end of the first year's catering under the management of Gardner Merchant. It can fairly be called a success. Those of the William Hulme's employees who wanted continued to work in the School under Gardner Merchant's control and, in addition to Mr Will Axon, the Manager, two new employees joined the team. While many of the well-liked dishes were retained, a new range of menus was prepared and have generally been successful. A Food Committee with representatives from all age groups in the School has met to provide additional feed-back. We look forward to many more years cooperation with the contractors. The next step is to start replacing some of the old equipment when finances allow.

On the works front, the year started with completion of the changes in the Donner Block, with the remodelled Geography and Geology Departments and additional work for the Art section. For the remainder of the year, School staff have been employed in improving the fire-resistance in classrooms and corridors.

The new boilers which serve the Main and Science Blocks and Sports Centre were well tested in the winter and are generally acknowledged to be a success. With more work on draught-proofing and persuading occupiers to close doors, even better results can be achieved.

Altogether, a successful year for the Bursar's department; my thanks go, once again, to my team who have remained cheerful and friendly, almost throughout.

M H Peters

HARRIS HOUSE, HARDRAW

Once again 1994/95 has been a busy year for all involved with Harris House. The most notable development was the successful completion of the First Form visits to Hardraw during the Michaelmas Term, 1994. These trips were enjoyed by both the pupils and teachers, despite the hours involved!

Whilst at Hardraw the forms visited several local attractions including White Scar Caves at Ingleton. All groups took the opportunity to walk on the Fells - some groups even made it to the top of Ingleborough, whilst others enjoyed the Muker/Keld walk.

Pupils were invited to take part in a Poetry competition for which they are encouraged to submit a piece based on some aspect of their trip. The competition attracted a variety of entries and the winners were Victoria Bramwell and Craig Monument. Their poems are featured in this magazine.

The building work continues; a pitched roof has been built over the shower/toilet area - this was an urgent requirement, especially with the amount of rain Wensleydale enjoys! Inside the centre a drying room and a small laundry facility will be in place by September 1995, further augmenting our facilities.

Finally, my thanks to all those who put in so much effort on the First Form trips and to all other colleagues for their support and bookings throughout the year.

J M Haslam (Warden)

DONNER LIBRARY

The Library continues to flourish with almost 11,500 books in stock, a big increase over the last two years. First Formers still use the library more than any other group, borrowing 1,120 books this year. In total 3,129 books were borrowed during the year and the membership stands at 591 pupils and 50 members of staff.

The most popular book was Judy Blume's "Fudge-a-mania", closely followed by Anne Fines "Flour Babies"; both are read by boys and girls. Also very popular are the Terry Pratchett "Discworld" books and Roald Dahl short stories.

Congratulations must go to Daniel Pitman of 1K who borrowed the most books since last September, 51 in all, quite a record to beat.

The Library has recently bought a new computer with CD-ROM drive; by next term it should be installed with a printer in the main Library. There will be a few ground rules governing the use of it; these will be published in September. Hopefully we will be buying more CD-ROM's next year and the CD's to go with them. However, this will not happen at the expense of the books.

A big thank you must go to last year's excellent Library Prefects, Samantha Hutchinson, Elizabeth Gilmore, Jenny Colclough and James White (part-time). I wish them the best of luck for the future.

This year's Prefects are Alice Caine, Vicky Ash, Nicholas Ghazi and Sean McCarthy.

The library is open between 8.00am and 3.40pm.

M Evans (Librarian)



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TRIPS ABROAD

BRITISH-GERMAN EXCHANGE AT WHGS IN AUTUMN 1994

On 24th September, 1994, 22 girls and boys from the Marien-Gymnasium Werl (Germany) got on the coach with the destination Rotterdam; they followed a fourteen-year old tradition of a successful exchange with William Hulme's Grammar School, their twin-school in Manchester. They were accompanied by their teachers Mr. Hellenkamp, Mr. Marx and his wife Ulrike Wehmeier Marx.

Not only due to Mr. Marx' fear of flying, but also due to the students' wish, this year's group chose the journey by ferry which (apart from the disadvantages of a fourteen-hour crossing) had several obvious advantages such as the never-ending hot and cold buffet in the evening, the splendid breakfast in the morning and especially the disco during the night. To the girls and boys who came from different forms, the long crossing offered an ideal opportunity of socialising and getting to know each other better, a fact which contributed to a feeling of togetherness and a team spirit among the students. The intensive socialising during the night on the ferry was the reason why most of the students did not realise very much of the four-hour ride on the 'National Express' coach from Hull to Manchester, where we were given a friendly and warm welcome by our hosts at Chorlton Street Bus Station.

After a relaxing Sunday in the host families, Monday was our first day at School, a day that was packed with new impressions (at least for those who took part in the exchange for the first time); students in school uniforms, teachers with ties and jackets, lunch at school, lessons in the afternoon, strict discipline (no smoking for Sixth Formers), and assembly where we were personally welcomed by the Head Master, Mr. Briggs. The school's excellent facilities in the Science Department and the Zochonis Centre aroused our admiration.

Apart from getting to know life at a British Grammar School, the underlying motto of the exchange this year was the culture and the history of the North of England, in particular the area of and around Manchester. Consequently, the excursion on Tuesday took us to West Yorkshire, to Saddleworth and to Holmfirth, the home of Compo and Norah Batty of 'Last of the Summer Wine'. Our knowledge of the history of the North was extended on a trip to Styal Quarry Bank Mill, where we could watch the wool producing machines in action, and on two walks through Manchester. At Castlefield with its canals, warehouses and the impressive Museum of Science and Industry we got a vivid idea of Manchester as the birth place of the industrial age, whose wealth is architecturally reflected in buildings such as the Town Hall or the Royal Exchange.

On a trip to the Peak District we were given a fascinating look both into the micro world of brain cells, fleas and roundworms at Buxton's Micrarium as well as into the fantastic world of Treak Cliff Cavern.

The highlight of the excursions to the students - but not so much to the teachers (the culture vultures) - was undoubtedly the traditional and obligatory trip to Alton Towers together with the students of William Hulme's Grammar School. A theme park with attractions such as the Corkscrew, the Black Hole, or the Beast, is something we do not have in Germany. That's why Alton Towers enjoys that great popularity among our students.

On Thursday, 6th October some colleagues of WHGS were so kind as to take us in the school minibus and in their private cars back to Chorlton Street Bus Station from where the 'National Express' carried us back to Hull, where the fourteen-hour crossing back to the continent lay ahead of us.

We would like to express so many sincere thanks to our host families for their generous hospitality and everything they did for our boys and girls, and to the staff of WHGS for their patience and understanding when our students were allowed to be guests in their lessons as well as for their company on the excursion. Our special thanks go to Mr. Turner for his caring commitment concerning the whole organisation of this year's marvellous exchange.

Thank you all very much for the great time we had with you.

Eberhard Marx (teacher)

THE GERMAN EXCHANGE 1995

After we had been told that the weather would be freezing in Germany and that we were to 'wrap up warm', my suitcase was bursting at the seams when I arrived at Manchester Airport on Saturday, February 18th. It didn't seem long before we were sitting in the plane, waiting with anticipation for the flight to commence.

We arrived in Düsseldorf on time and left the airport by train. We were all pretty exhausted by then after lugging heavy bags around, but full of excitement at what lay ahead. It was my first time in Germany and I had previously been told that they eat cold, fatty meat for breakfast, and school starts really early. My thoughts were answered when I came downstairs on the first Monday morning at some unearthly hour, to be faced by a platter of sliced cow. This had not happened on my first morning there because I had slept in and missed breakfast. However, the food I had while I was in Germany was really good, but I am relieved that McDonald's have branches throughout Europe.

We went on some interesting excursions while we were there - the Parliament Buildings in Düsseldorf, the Town Hall in Werl and to the Siemens Nixdorf Computer factory in Paderborn. The inevitable football match between Germany and England also took place. It was close, but Germany came out on top. It would not have been so close if England had not kindly donated its reserve player to the German side. That point is worth bearing in mind when you take the final score into account, but this is from an entirely unbiased point of view of course.

Weekends were generally spent shopping, going to the cinema, or catching up on some well-deserved sleep. The local Galerie was a popular meeting place in the evenings. This should not be mistaken for some sort of art hall - it was the local pub, and a very popular one at that. It was extremely crowded every night.

There was a special festival while we were there on 'Rosenmontag' - Rose Monday. There were parties everywhere, with massive street carnivals going throughout Germany.

On our last full day, we went to Münster where we embarked on an informative and lengthy guided tour,. The rest of the time we had there was our last chance to spend all our remaining German currency.

The weather didn't turn out to be too cold, but we were welcomed by a snow storm when we touched down in Manchester. (I knew I would get around to using the woolly hat I had bought specially for the trip!)

Everyone had a really good time in Werl, and I would like to thank Mr. Turner and Mrs. Ballantyne on behalf of all the participants for making it such a fantastic and enjoyable trip.

Eleanor Heynes (5Y)



Relaxing in the Oberstufezentrum
(Sixth Form Centre).

The natural successors to England's
1966 World Cup Team.

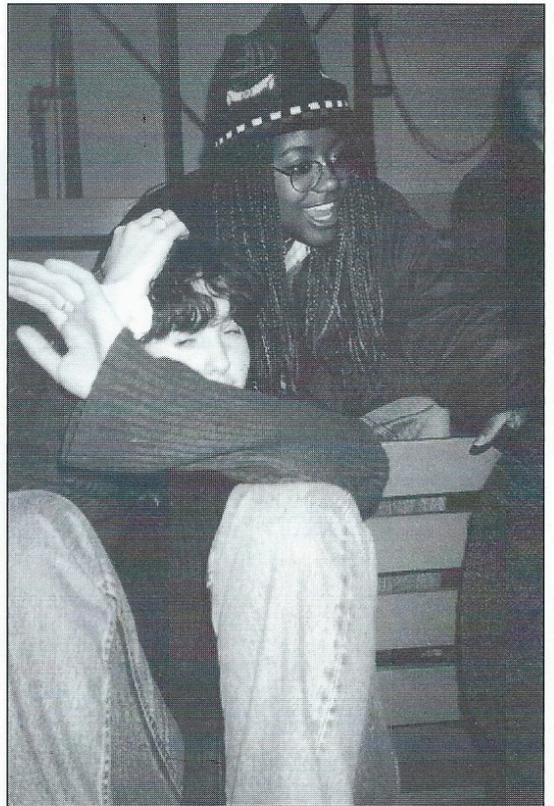


Waiting for our coach in Düsseldorf.



“Die Kö”, the Königsallee in
Düsseldorf.

Sophie and Claire enjoying the
football match.



Richard takes the weight off his feet at the
Landtag in Düsseldorf.



The Landtag, Düsseldorf.

Going through the day's programme
at the Marien-Gymnasium.



On the steps of our partner school.

MUSIC TOUR TO BELGIUM - SEPTEMBER 1994

In September, the School Orchestra embarked on its first music tour to Belgium. The trip exceeded all expectations and an excellent time was had by everyone who took part.

We left School at lunchtime on Thursday morning, arriving at Hull by mid-afternoon. We took the overnight ferry and arrived at Zeebrugge early Friday morning. From there, we departed for the medieval city of Brugge, which was full of fascinating historical buildings, and we were able to take a horse-drawn carriage around the city if we wanted to. We then left to perform our first concert in a music pavilion in Ostend.



Considering it was our first concert, it went extremely well with no noticeable hitches to the programme and, as with all our concerts, we received great appreciation by all who listened and watched us perform.

From Ostend, we left for Langemark where we were to stay in the 'Hotel Munchenhof' for two nights. In the evenings we were given some free time, so they were spent wandering around the town, or sitting talking amongst friends. One evening, however, we were asked to perform an additional concert in a 'Casino' in De Panne. This was probably our most successful concert and was well received by a very friendly audience; we then received a standing ovation after we had finished!

The following day, (Saturday), we visited Ypres where we saw the famous Menin Gate, a monument to the memory of

more than 250,000 British soldiers who fell in battle during the First World War.

From Ypres, we departed for De Panne where we played a concert in conjunction with the local celebrations to commemorate the 50th anniversary of the town's liberation. We played in the market square of De Panne, and spent the remainder of the afternoon enjoying the seaside resort.

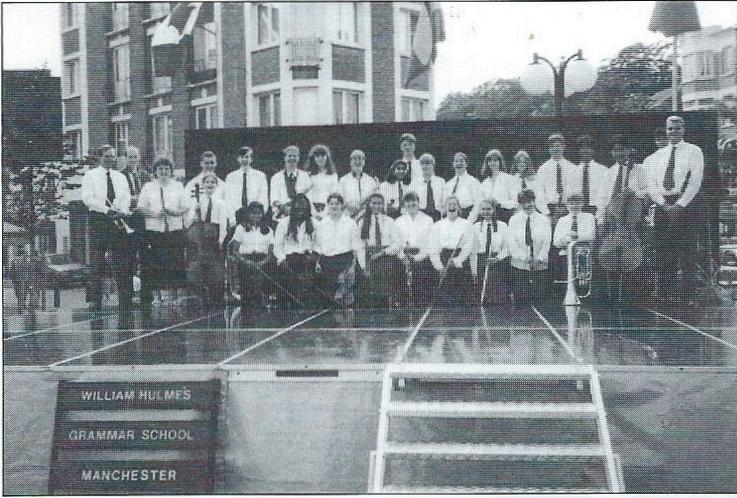
The next day we left the hotel, taking all our luggage with us, and set off for Brupark. We played in Brupark Village, which included many attractions such as Mini-Europe, the Atomium an exhibition which by raising us over 100m high provided us with the most beautiful panorama of Brussels, and Oceade - a tropical aquatic park, for the more adventurous members of the band.

From Brupark Village, we departed for Zeebrugge and spent the final evening of the tour at the disco and bar on the Ferry, where we enjoyed a live band and various other forms of entertainment. The coach journey back to school was a very quiet one, as after the very busy itinerary, everybody was extremely tired.

Finally, on behalf of the orchestra, I would like to thank all the staff who organised and took part in the tour - Mr Dewhurst, Mr Wilson, Dr Clark and Dr Keable, and Mr Grant. Everybody had a brilliant time. I am sure we shall have more tours in the future.

Eleanor Heynes (5Y)





The Concert Band in De Panne.

A time to reflect in Bruges.



A testing moment for the flutes.

Après concert!



WORK EXPERIENCE IN THE AUTOHAUS BECHHEIM, WERL, GERMANY

8th -24th JULY, 1995

Awaking at an obscenely early hour, we left from Ian's house and embarked on what was to be a slightly longer than anticipated journey to Werl. Having had our flight delayed due to 'air traffic congestion', we were offered a less than generous breakfast during our flight, consisting of a bread roll, one segment of orange, a slice of ham and a cup of coffee. It was at this point I was wondering "Can I be bothered doing this?" but realising it was too late to back out, I endeavoured to make the most of our opportunity. A choice I would later not regret.

After being given false information on train services at Düsseldorf Airport, we ended up near Cologne, but finally arrived in Werl to be greeted by Herr Altekurste and Christian, my fellow student Ian Butterworth's host family, as well as Katrin and a young lady wearing what appeared to be a ludicrously short maternity dress. Arriving 'home' I discovered that Bjorn, my exchange partner from 1992/93 had recently become the German Youth Trialbike Champion and had also recently torn his ligament in the European Trialbike Championships, putting him out of action for 6 months. I also learnt that it was Katrin's (Bjorn's sister's) 19th birthday and that she was having a barbecue-cum-party that night. Whilst Ian cycled his way to a party on the outskirts of Werl, I mingled with the family and friends of Katrin, one of whom was on the last day of a 3 month exchange from Chicago. The young lady with the short maternity dress was actually incredibly sociable, and turned out to be Katrin's cousin, ironically from Cologne, and had spent 6 months in New Zealand.

Arriving at Autohaus Bechheim on Monday 10th at 8:00am, we were greeted by Herr Bechheim senior and discovered that the manager, Herr Bechheim junior was still on holiday. Ian settled into his job immediately, dealing with customer details in the office, working alongside the secretaries and the sales representative. My job was somewhat less secure. After performing several mechanical repairs on various new and used Audis and Volkswagens, I was instructed to do some work in the parts department of the showroom, where, as well as learning many new technical terms such as 'wheel bearing lubricant', I also learnt about the German MOT system and several rules and regulations governing the German road system, subconsciously and constantly expanding my vocabulary.

The second barbecue of the week came when Bjorn's parents went on a cycling holiday to Bremerhaven in the north. As a celebration, Katrin, insisting on wearing her customary brown jeans and t-shirt, decided to have another barbecue, inviting some people round. With typical German efficiency, the barbecue was ignited immediately with the aid of a hairdryer. The night with a gorgeously clear sky, with the late, great Jimi Hendrix's famous song 'Voodoo Chile' playing in the background was reminiscent of a video I had seen earlier that day of the guitarist genius setting fire to his guitar on stage.

Ian's second week was spent with the Herda family - the Altekurstes were on holiday in Holland. One of the more memorable moments spent in the pub followed an incident at Lars' (Ian's partner's) house, watching Sky News and an article showing the German family how trivial some news reports are in 'Blighty'. The article dealt with a lonely farmer, who, in a 'violent' protest against water rates becoming ever more expensive, decided to attack a fellow farmer's courgettes. Equipped with a skewer and a criminal record, the farmer had become the conversation point of the small village, as well as that of Sky News.

My own labour mobility increased throughout the second week, where I was moved to carry out a similar job to Ian's where I entered customer details into the showroom's database. Having completed this task towards the end of the week, I worked upstairs with some incredibly friendly people, including the great man himself, Herr Bechheim. Having moved back downstairs again, I was greeted by an ever-sceptical Ian, enquiring "Does Herr Bechheim ever do anything apart from standing around smoking?" prompting me to ponder this seriously. It was later that I replied that it had taken several generations of Bechheim's to build a motoring empire spanning over 60 years.

Time having crept up on us so quickly, it was time to leave, and with farewells shoved firmly aside, we noticed a defiant message cunningly sprayed across the warehouse opposite Werl train station. An individualist motivationalist movement sweeping the youth read, "Wer kämpft, kann verlieren; wer nicht kämpft, hat schon verloren" - 'Whoever fights might lose, whoever doesn't fight has already lost' - one word which sums it up is 'inspirational.'

All in all our work taught us much which cannot be taught in school, not only vocabulary, customs and culture, but experience, valuable for university application. Also an opportunity to meet my former exchange family again. It was an absolutely incredible 17 days, not even a minute of which we regretted. Many thanks to those involved in administration and organisation, and we wish those who choose to do work experience abroad next year the best of luck.

Martin Cheung (LGJT)

SKI TRIP TO SCHLADMING, AUSTRIA

At last, it was the day we were leaving for Austria. We went to School in the morning and did normal lessons until one. We had left our luggage in the gym and the bus drivers loaded it on. We had our lunch and then went to the coach, which was National Express Rapide. We left School at about 2 o'clock and would be arriving at the port quite late. The ferry journey across to France was quite rough and I felt quite seasick. There wasn't really much that happened on the journey, but there were quite a few toilet stops so we could stretch our legs. We stopped for breakfast in France.

When we eventually arrived at our hotel, which was on the top of a snow-covered hill with a lovely view, we were all tired. Mr Mallinder gave us a talk and told us which rooms we were in. We went into our rooms and unpacked and took showers etc., until dinner time. Then we went to get our boots, poles and skis so we would be ready for the next morning. After that, we had the first of many snowball fights.



The next morning on the way to the ski slopes in the bus, we were told which groups we would be in and when we would have our lesson. We had one lesson and a group ski each day, except the last day when we had a free ski or if you wanted you could go Bigfoot Skiing or Snow Boarding.

In the evenings, we were all tired and hungry from that day's skiing and unfortunately food was quite hard to come across (even more so when the boys had taken theirs!). One night, we went bowling and another night we went to see a light show where all the ski school instructors skied down the Olympic run holding torches and going over a jump with funny costumes on. Steve, our ski rep., gave us a quiz one night and he dressed up in a curly orange wig and a big bow tie.

On one of our last days skiing we had a race where we were timed going down a slalom run and we got a certificate with our time and position in our group on it. Throughout the holiday the snow was great and the weather was perfect.

I'd like to thank all the teachers and the bus drivers for taking us and making it such an enjoyable holiday and ensuring we all came back in one piece!

Laura Berrisford (2J)

FRENCH EXCHANGE

I found out about exchanges through the School although the company who organised it has no connection with the School.

The day came when my partner was due to arrive. At first glance and from the photos he looked a bit dull, he wore glasses and was very small but after a few days we soon realised his true nature. His name was Eric and he was from a small village close to Amiens. As we picked him up from Birmingham it was a long drive home so we had a take away pizza. Eric only ate a bit of it and went to bed very early. My Mum and Dad were worried but the next morning he was fine.

We went to London, Blackpool and lots of other places and after two weeks it was my turn to go to France. We flew from Birmingham to Paris. Eric's mum picked us up and it was a 2 hour drive to his farm, way out in the country. He had a big house and massive farm. Most days I spent working on the farm, driving tractors and trucks which I enjoyed. Some afternoons we went to a nearby lake where we swam and canoed.

One day we went to Paris and visited the Eiffel Tower, the Arc de Triomphe and Notre Dame. My time in France was very enjoyable and I think it was worthwhile as my French seems to have improved. I still keep in touch with Eric and might be returning to France this year. I would recommend an exchange to anyone.

Jon Hodges (5L)

ENGLISH LANGUAGE SUMMER CAMP IN HUNGARY

In August of this year, Andrew Farrell and myself were fortunate enough to make up part of the 28 strong team of British students and teachers who flew out to Baja in Southern Hungary, as part of a United Nations organised summer camp.

Having visited London for a briefing session in July, we had a basic idea of what our roles on the camp were to be, acting basically as language assistants and helping to organise daily extra-curricular activities.

Upon arriving at Budapest Airport, we were met by one of the Hungarian teachers, and after a three hour coach journey we arrived at what was to be our home for the next three weeks, the Radri Muklos Kollegian boarding school.

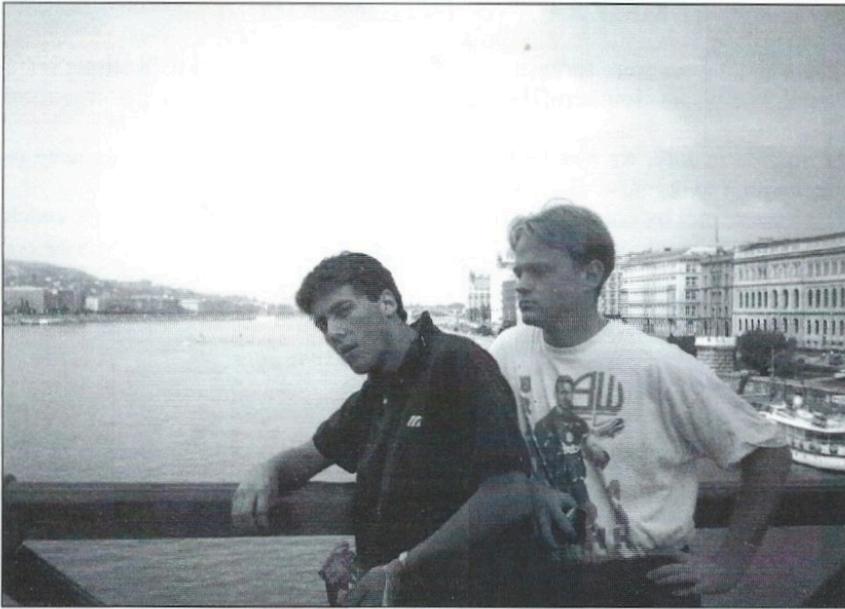


Part of the horse show, neat Kecskmet.
(photo: Michael Bartlett).



Time out for refreshments in Pécs.
(photo: Michael Bartlett).

After a day of relaxation on the Sunday, we were thrown into what was to become our normal routine early in the following week. Breakfast was served at 8.00 am, and teaching began at 9.00 am, when we discussed and worked upon several tasks relating to a daily topic area. The Hungarian students were divided into four ability groups, and we



Buda (on the left) - Pest (on the right). Andrew and Michael on their last day in Hungary, ecstatic at the thought of coming home.
(photo: Michael Bartlett).

were fortunate enough to rotate through all of them. The ability range was fairly wide and in our mini-groups of three Hungarians to one British student we discussed basic topics in Group One, through to abortion and euthanasia in Group Four. 11.00 am was the time for our individual presentations, where we prepared a topic on any aspect of British life and presented a brief talk to the group. I attempted to explain the complexity of cricket, whilst Andrew chose the somewhat ironic topic of alcohol, as this was something strictly outlawed on camp! After a further teaching session at 12.00 pm and lunch at 1.00 pm, the recreational activities began. Every afternoon three or four options were available, ranging from football to massage and extra English to friendship bracelet making. These activities, all organised by the British students, seemed very popular and all enabled the students to put their English to use in a more relaxed atmosphere. 8.00 pm saw the start of the evening activities, which were again very successful. One game which proved particularly popular was the 'Scavenger Hunt', a concept which the Hungarians had never heard of. The students' determination to win was so great that some very desperate measures were taken, such as ringing home to get someone to drive down with a shower cap, and when one team had failed to locate a Nirvana cassette, they decided to assemble their own band and record, remarkably well, one of their songs!

After three weeks of this very enjoyable routine, punctuated by a day-trip to the beautiful town of Pers and a weekend stay with a Hungarian family, we were understandably sad to say goodbye to both our new-found friends and the town itself.

The last weekend was spent in the capital, Budapest. After recovering from the initial shock of opening our hotel room to find a total of five fridges, no less than nine chairs, but not a single bed, we went on to enjoy an excellent weekend; a fitting way to end what was a very remarkable three weeks.

Application for this camp and other similar ones in Poland and Turkey is open to all Sixth Formers, and is something we would whole-heartedly recommend.

M Bartlett

WORK EXPERIENCE IN GERMANY 1994

"What have we let ourselves in for?" was what we were wondering as we waited to board the 0700 plane to Düsseldorf from Manchester. We were about to embark on a two week stay in Germany, doing work experience in Werl, the town of the William Hulme's Grammar School partner school, a stay with the odd problem or two but on the whole very interesting.

Having arrived at Soest (where we were staying) in blazing heat after nearly six hours' travelling, we were relieved to be offered a lift to the Youth Hostel by a lady who saw us struggling! A note of warning, though, for future visitors - avoid the Youth Hostel like the plague, for Soest is not a tourist town and the accommodation is basic!

Having 'settled in' to our rooms (and bunk beds), we decided to look round the town, but this was a bad idea for a Sunday afternoon as nobody was around. We returned about tea-time expecting to find the place alive; no such luck - we were the only blighters foolish enough to stay there! During the fortnight, the sum total of visitors was one group of teenagers, one cycling group (which left very early the following morning - very annoying) and two compatriots on a tour of Europe! We were just glad of the World Cup on TV, particularly after Germany lost to Bulgaria(!), especially as there was a 10 pm curfew!!

The work itself - the actual reason for going to Germany, lest you forget - was certainly most useful. One is immersed in German for the whole working day and, apart from the obvious widening of one's vocabulary, you begin to understand the faster local jargon as well as standard 'proper' German on learning tapes. It is very important to get a grasp of everyday German life and language - it is one thing to learn in the classroom but it is quite another experiencing the real thing.

You also notice subtle differences between the workplaces in England and Germany, such as the earlier starts in Germany and the attitudes towards the disabled and foreign workers - for example, firms pay lower tax if they employ at least one disabled person.

The day would start at 6.45 am for us (work began at 8 am) with a second breakfast at work at 09.30. By the time we arrived back after a "hard day's work" it was time to think about dinner, which took some doing as there were no cooking facilities at the Hostel. The debate revolved around whether to eat sandwiches, eat at a restaurant or eat takeaway, depending on how much money we wanted to throw away. The weekend was wasted due to the "10 pm deadline"!

Overall the stay, despite the shortcomings of the accommodation, was definitely worthwhile. The value of the two weeks' work immersed in a foreign language throughout the day is immense and you should notice the difference in your ability by the end of the visit. However, I must say that I was glad to get home in time for the World Cup Final, conveniently enough!

C Brown (UHWT)
M Zeegers (UHWT)

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TRIPS WITHIN THE U.K.

L6TH ECOLOGY FIELD TRIP

Two excellent articles were submitted, so both are included.—Ed.

L6TH ECOLOGY FIELD TRIP

JUNE 23 TO 27 1995

Well away from any form of human civilisation lies the Preston Montford Field Centre, site of the Lower Sixth Biology Ecology Field Trip and base for our five day expedition.

We departed from school on a blisteringly hot Friday morning at about 10:00, and with Messrs Myers and Welch and Miss Matthews sharing the chauffeuring duties, we soon arrived at our destination. Tired, hungry and homesick all 23 pupils fell out of the minibus into the Montford car-park, retrieved their luggage and made their way, in pairs, to their rooms. The five star accommodation was provided as expected (a sumptuous bed, large desk and accommodating chair - adequate facilities to satisfy our needs!)

Having unpacked our bags and taken a welcome snack, we moved on, pen and paper at the ready, to the classroom, where we were met by our guide and teacher, Cory.

For our first investigation we were to estimate the population of "greater waterboatmen" (waterbeetles) from a nearby pond. The method we used was a "Mark, release and recapture" technique whereby we were to catch, mark with paint and release the boatman before returning later that day to recapture as many as possible. With net in hand and wearing the latest fashion in wellies, we passed by a sleepy lowing herd, avoiding any slippery obstacles that lay in our path.

Once at the pond we waded in and proceeded with the job in hand. We met back at the classroom at dusk to discuss our experiment and results and by 23:00, by which time half the class was asleep, Cory dismissed us and we went straight to bed.

The first day's hard work as recounted by past ecology students was to be just one of many demanding and hardworking days, and despite having almost completed a year of schoolwork and exams our expectations of an easy, five day "holiday" were soon shattered.

On Day 2 we were to investigate the differing populations and diversities of river/stream invertebrates along a 2-3 kilometre stretch of water. Amidst the most beautiful and breathtaking scenery we proceeded with our work and even when exhausted and sunburnt we continued, our unifying interest taking us further and further upstream! Should there have been an unexpected blizzard or hurricane, we would have been protected by the steep-sided valley verges on which grew a healthy spread of heather, bracken and grass, from which bleated overdressed sheep taking cover under many of the available tree canopies.

Day Three arrived almost before Day Two had ended. That day we were to visit a heather moorland which was especially managed to increase the population of red grouse. Yet again the scenery was fascinating - rolling fields carpeted with heather, bilberry, cowberry and the like stretched out as far as the eye could see - yet despite the vast area of heather moorland not one red grouse did we see!

Day Four was to be our last full day before returning home, yet our task grew no easier for we were to study the effects of pollution in a nearby river. With disinfectant, protective suits and breathing apparatus in hand we set off to explore - our aim to find the River Perry's source of pollution. Through discoloured water and faecal waste we waded until at last, through rows of protective barded and electric wire, we found our source. Aquatic life was almost non-existent and those animals which survived had a choice of sanitary refuse as a food source should they feel the urge. This site was in fact a region of domestic overflow and formed a cesspool of organic waste the scent of which would be offputting even to a skunk. Not surprisingly the showers back at Preston Montford were occupied for quite some time on our return.

Day Five arrived, the water had become no worse, the sky was blue and the sun blazing. Cory took us to see the effects of vegetation succession in a Mere (a lake with no in or out flow of water - the only supply of water being rain or ground flow) and a Moss (the point of which, over time, a lake that was once water filled has developed into a region of land covered by mosses, heather, sundew and some peripheral trees). The day, although shortened, was as fact packed and interesting as the other four.

The course was thoroughly informative and interesting, the scenery at all the sites eye opening and the weather glorious. Despite the long working days there were no complaints. Everyone chipped in to help at dinner in one form or another (Naïla being a 'smashing help'). The class atmosphere was informal and relaxed, although I think Cory would have preferred it otherwise. Each night after a day's practical work we would meet to discuss the day's activities and our results and attempt to put reason to them. We all learned a great deal from the trip and the whole group would like to thank Cory, Mr Myers, Mr Welch and Miss Matthews for their help, encouragement and enthusiasm.

Joshua Robinson (LRSM)

ECOLOGY FIELD TRIP, PRESTON MONTFORD FIELD STUDIES CENTRE

A week after the Lower Sixth exams had finished and results were just filtering through, the much anticipated Friday 23rd June finally arrived.

Careful enquiries were made as to the presence on the trip of the much loved Mr Moore, but we were all disappointed on the day when we discovered he was not coming. While the buses were being loaded with the baggage, lunches were compared and emergency mobile phone calls were made courtesy of Raja Telecommunications Limited.

The most difficult task was choosing which bus to travel in. Would the experienced (and allegedly six foot two) Mr Myers be able to see over the steering wheel? and could anybody not trust the ice cool Mr Welch? (Little did we know about Mr Welch's super-smooth gear changes).

The buses were almost uniformly segregated into boys in one with Mr Welch and girls in the other with Mr Myers and Miss Matthews changing between the two being so charmingly persuaded to leave our bus by Mr Carulli.

After a stop at the service station to stock up on magazines and sweets, we arrived in the quaint town of Shrewsbury. We were given two hours' free time in the town to find a meal which could satisfy us for the next five days. We were wise; we sent out a reconnaissance patrol (Private T Taylor) who joined us this year and reported on a 'joint' he had discovered previously.

With these preconceptions - SAS style good and twelve hour working days, we looked upon this 'trip' with a small degree of apprehension. However, we were soon to find that the rumours were only 99% true.

When we arrived at Preston Montford Field Studies Centre (just 4 miles outside Shrewsbury), we were shown to our rooms (twin rooms with a desk, wardrobe and washbasin) and given 3.75 seconds to settle in before a quick briefing by our guide, Cory, more popularly known as Zingaro the greatest swordsman that ever lived.

We then ventured out onto the Preston Monford Pond, a man-made but self-colonised pond. This was to be our site for estimating the population of greater water boatmen in the pond's bay.

Marcus Carulli (a.k.a. the Italian Stallion) proved to be quite adapted to the capture procedure whilst the aforementioned Private Taylor and Sheep farmer Warhurst watched larger carnivorous organisms fight each other.

The classroom follow-up ended after dinner at about 9pm when we were dismissed to finish our write-ups for the day, or at least that's what we were advised to do. The majority spent their free time either in the showers or playing poker with Steven Hadfield's artistic playing cards.

Saturday was the first full day at the centre and believe me it was very tiring indeed. However, we did learn a lot of factual knowledge and we gained valuable experience in just one day, what would have taken at least a week in a classroom back at school.

The course was comprehensive yet detailed and followed our syllabus in its teaching. Cory's vast knowledge of ecology and his straightforward approach to teaching and students undoubtedly made ecology interesting and a joy to learn.

The main reason was that we had a lot of 'hands on' experience on location. It was this side of ecology that was inevitably lacking from our teaching. The course revealed the broad horizons of ecology, which ranged from water boatman population estimation to estimating the extent of organic pollution of the River Perry.

In my opinion, it was probably the best spent five days (certainly the most tiring) of the Lower Sixth year.

A big thank you must be given to all the teachers who were involved in this year's ecology field course, Mr Myers, Mr Welch, Miss Matthews and Cory.

Adeyinka Molajo (LRSM) & Kamron Khan (LRSM)

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SMITH KNIGHT FAY

WHERE PEACE OF MIND IS A STANDARD FEATURE

GEOLOGY FIELD TRIP TO ANGLESEY

Due to the fact that most of the set had had a lively Saturday night, the trip down was a relatively quiet one with brief periods of eating. On arrival, after sitting in the School minibus for what seemed like hours, we eventually got the chance to settle in our separate bungalows in Trearddur Bay.

The bungalows were no Buckingham Palace but there was lighting and heating, even if you did have to feed the hungry electrical meter with numerous 50ps. Once we'd been fed, a few people started asking that famous question which pops up on many field trips, what am I doing here? Well, this certainly was a very good question, but as Mr. Veevers has an answer for everything (whether it's right or not) he managed to calm the crowd with a reasonably sensible answer, 'To gain further practical geological knowledge'. Whether all of us achieved this is another matter.



Pillow lavas: Newborough Geology Field Course.

The bungalows were situated in Trearddur Bay which was a highly unpopulated area; further round the coastline was Dafarch Bay which Ian Goodwin swore was faulted in half. After insisting it was, for about an hour, he finally gave in to Mr. Veevers' theory of what had happened to the Bay.

The food was err..... basic and the old cheese and ham sandwiches seemed to be a regular on the menu for lunch. The cuisine in the evenings was interesting to say the least, especially when you have to run from one bungalow to another, in the rain, to find out where the food was being cooked, but we didn't starve so I suppose that was the main aim.

The weather throughout the week varied from being light rain with the odd 30 seconds of sunshine, to continuous rain and a completely black sky, not ideal conditions for a week's suntanning but exactly the right conditions for a week's Geology. (Ironically we had one of the most scorching heat-waves this century later in the Summer—Ed). Each day the group would visit a different geological feature at various positions in and nearby Trearddur Bay. The usual trend was to take the minibus the shortest distance possible and then to hike a further 2 hours to see one geological feature, which Mr. Veevers assured us was wholly worth the trip. The highlight of the trip, for me, was visiting some exceptional pillow lava structures in Newborough Warren on the day of our return. Although the pillow caves were an incredible sight and are well known to geologists throughout Britain the main attraction in Newborough Warren was the beach and an opportunity to sunbathe for an hour or so.

Every night after the day in the field we all stumbled back to our bungalows to get a trickle of luke warm water, which we were told later was a shower, and to savour Mr. Veever's and Mr. Haslam's home cuisine, an experience which cannot be described but must be tasted to achieve the full effect. (Don't expect any jobs in the catering industry). With our stomachs grumbling and still covered in mud, we gathered in the five star bungalow, which of course belonged to the Upper Sixth Formers, for a discussion on the day's events. Surprisingly the whole group listened with interest to Mr. Veevers and spoke only when essential. This was due to the fact that we found Mr. Veevers highly interesting or we waited eagerly to be released and walk 100m to the small but convenient socialising centre of Trearddur Bay. The centre was a very merry place and gave lots of opportunity for our group to mix with the locals and other schools staying in the bungalows. An opportunity which James Brocklehurst didn't hesitate to take up!

The whole trip was great fun, everyone learnt something; whether it was about practical geology, I don't know. But, thanks very much to Mr. Veevers, Mr. Haslam and Miss Clark for organising the trip and helping further their education, and ours too!

Natalie Mason (LNPD) and Ellen Nicholson (LJHH)

FOURTH YEAR GEOLOGY FIELD TRIP
24TH - 28TH APRIL 1995

Question: What is a toy sheep doing in a WHGS minibus?

Answer: It is there because M.N. decided to play a practical joke on Mr. Veevers.

The sheep appeared at about 6.00pm on the second day of our Fourth Year Geology Field trip to sunny (?) Hardraw in the Yorkshire Dales.

On the first day, after a journey which suggested that School DAF minibuses cannot climb hills, we arrived to be thrown into work by Messrs Veevers and Haslam. This was exploring the gorge formed by the cutting back of Hardraw Force, a 32m high waterfall. The sides of the gorge expose an interesting sequence of rock called the Yoredale Series (horizontal beds of shale, sandstone and limestone.) We returned to Harris House that evening to recover. Much to our dismay, and to the teachers' glee, we had to write up/expand the notes we had made.

On the second day we crawled to the Lake District, the minibus moaning at us for trying to make it ascend varying limestone and sandstone hills. The first stop we made was at the side of a road cutting where some folding of rocks was discovered. We then moved to the Blencathra Centre and examined the rocks in the car park; these were a fairly normal siltstone. We started to walk up the valley where we saw rocks beginning to feature unusual white streaks. Further up the valley the rocks were spotted with these anomalies. Further still, as we reached a stream the siltstone rock was beginning to change into hornfels. Were we getting near a granite batholith?

The instruction 'go up the hill' sent us climbing upstream. After some time of seeing hornfels we reached a waterfall where we finally found bare granite. We were told by Mr. Veevers that we were now standing on six kilometres of solid granite batholith. We went to visit an old lead mine and then drove into Keswick, where that sheep appeared.

Day Three, and the Ingleton Falls. The first place we stopped was an old limestone quarry where signs of large-scale folding were observed. Walking further along we noticed that the angle of the rocks was getting steeper until vertical beds were found. Further, an unconformity was found at Thornton Force. Later we visited a quarry where the ten-man work-crew is soon to be expanded as smaller quarries close down and Horton Quarry becomes one of the ten 'superquarries' of Britain.

On the last day, we visited the Dentdale Fault which is the supposed boundary of the Yorkshire Dales and the Lake District. The river which exposes the fault has vastly different scenes either side of it. On one side it is flat, wide and sandy; on the other it is a bare rock channel.

Many thanks to Messrs Veevers and Haslam for taking us on an enlightening trip and for putting up with so many comments. This trip proved that while the new minibuses look smart, are comfortable and useful in towns, they have a severe dislike to anything but the gentlest gradients. Unlike sheep!

R Williams (4L)

LOWER SIXTH VISIT TO SHEFFIELD UNIVERSITY

We arrived at Sheffield at around 10.30am after a one and a half hour journey. Once we had stepped off the coaches we were greeted by the sight of the halls of residence, which seemed to be in the middle of the countryside.

To begin with we were shown to the main dining hall where we were refreshed by biscuits and tea. There was a friendly atmosphere and we were made to feel welcome. After finishing our drinks, we were given an introductory briefing about the plan for the morning. To start with we were going to be shown the halls of residence followed by a tour of the University campus.

A third year undergraduate led us around the bedrooms, and showed us the excellent facilities available for residents, such as Sky television, a laundry and a furnished bar where there is plenty of cheap beer! The triangular bedrooms were quite small, but did seem to be cosy. One advantage of studying at Sheffield is that every first year student is guaranteed accommodation. However, all the amenities that we are used to at home, such as a kitchen and bathroom, have to be shared with quite a few people.

After this brief tour we were led back to the main dining hall. There we met one of the University tutors who took us on a tour of the campus. Once we had left the halls of residence we were taken to the Goodwin Athletics Centre. The Goodwin Athletics Centre is a modern complex containing excellent facilities, such as a 33 metre swimming pool, an Astro turf hockey pitch, tennis courts and recently refurbished squash courts.

Once we had left the Goodwin Athletics Centre we were taken to the Arts Tower where art subjects are taught, such as music and drama - the building was very impressive. After looking in the Arts Tower we were taken to the Octagon Centre, and dismissed for lunch, which gave us the opportunity to explore Sheffield.

Sheffield had the usual shops like Marks and Spencer's and WH Smith's most of which were situated in a shopping precinct similar to Manchester's Arndale Centre. We had lunch in the centre of the town and then regrouped back at the Octagon Centre after a one hour break.

Back at the Octagon Centre we were given the opportunity of visiting any one of the University Departments. We were both interested in Law so chose to visit the Law Department. The Law Department was about ten minutes' walk from the Octagon Centre and contained a large library. We were briefly shown around the department which contained many lecture halls. In one of the lecture halls it was explained to us what the courses in Law would entail, which everyone found very useful.

After this talk we made our way back to the Octagon Centre where everyone from our School reassembled before we boarded the coaches to go back home. We found the day enjoyable and useful; it taught us a lot about University life and what the courses we were interested in were about.

Sheffield itself seemed like a nice place to live; overall we give Sheffield University the "thumbs up"!

Joel Lewis & Harpreet Ahuja (LPRH)

LOWER SIXTH LITERATURE TRIPS

Two excellent articles were submitted, so both are included.—Ed.

LOWER SIXTH ENGLISH LITERATURE EXCURSIONS

In January 1995 the two Lower Sixth English Sets visited Stratford-upon-Avon to see a production of “Coriolanus” by William Shakespeare. The play was performed in the Royal Shakespeare Company’s Swan Theatre. The theatre is built ‘in the round’ like the Elizabethan Globe Theatre, where Shakespeare’s plays were originally performed. Luckily with the British weather it is not an exact replica - it is not open-air. “Coriolanus” is one of the texts which we will be studying in the Upper Sixth so seeing this play has helped to improve our understanding.

The acting was very coherent and quite inspiring. The performance of Caius Marcius Coriolanus was especially brilliant and very intense. Seeing this play really encouraged us all and left us anxious to learn about the text.

Later in the year we visited a production of Marlow’s “Dr Faustus” at the Bury Contact Theatre. Unfortunately this was not nearly as enjoyable as “Coriolanus”. It was performed by the Kaos Theatre Company and they had given it their own interpretation which left us all slightly bewildered even though we had already studied the text!

All the English excursions that we have been on have been very informative especially the recent visit to Chatsworth House which gave us a great insight into the life of Jane Austen’s and Alexander Pope’s characters.

I would like to take this opportunity to thank all the English Teachers and Mr Haslam who accompanied us on the trips.

Laura Owen (LPJC)

LOWER 6TH ENGLISH LITERATURE TRIPS - 1995

On January 12th, both L6th English Literature sets travelled to Stratford-upon-Avon to view a production of Shakespeare’s “Coriolanus.”

We were pleasantly surprised at the high quality acting we observed. The play is full of action and the actors took full advantage of the plot, their acting ability being show at its best.

The actor playing Coriolanus was especially pleasing to watch and was later nominated for a national award for his performance.

More recently, on June 19th the Mr Watson/Miss Priddle English set was fortunate enough to be given the opportunity of visiting Chatsworth House in Derbyshire. Chatsworth is a largely 17th century palatial stately home (the home of the Duke and Duchess of Devonshire). We were able to view many of the elaborately furnished rooms, including a magnificent library and also collections of paintings, tapestries, sculptures and silver. The gardens were immaculately kept and provided the utmost pleasure. Two main attractions were the 290ft jet of Emperor Fountain and cascade stairwace of flowing water.

We all spent an enjoyable day visiting Chatsworth and I would like to thank Mr Watson and Miss Priddle for arranging both trips.

Sadaf Quyoum (LNPJ)

OUTER HEBRIDES CYCLE CAMP

“ONE DAY AT A TIME”

Seven boys with two staff took part in a cycle camp to the Outer Hebrides from 18th to 28th July. Some had never been camping, some had had little experience of carrying heavy loads on a bicycle and none of the boys had ever been to the Outer Hebrides - almost a hundred miles west of mainland Scotland. Every day brought something new. Here is an account by each of the boys on the camp.

TUESDAY AND WEDNESDAY

By the time I had packed my bike I couldn’t lift it and the pannier carrier knobbled! But all of the bikes stayed firm on the top of the minibus. We had fish and chips in Hawes and spent Tuesday night at Harris House, Hardraw.

I suppose we should have got more sleep but it is exciting because it's the first time I've been so far away with my friends. We had to be dragged out of bed at 6am and I only woke up after a coke and a burger at a service station.

We just managed to catch the ferry at Oban after we unloaded the minibus. The last three hours of the voyage were so rough almost everybody felt sick.

Zaid Nejim (1R)

THURSDAY

We spent last night in a "bed and breakfast" so I had a good shower this morning. The weather was excellent and we soon found a great campsite near a really sandy beach on the West Coast of Barra. There are dozens of seals on the rocks or in the water.

On Vatersay Sam spotted the wreck of a Second World War Sea Plane, then we went for a swim in a perfectly clear sandy bay. Back at the campsite we cooked our own spaghetti bolognese which was really nice. In the evening we went on the beach and rolled down the sand dunes. We listened to the seals calling.

Mr C M Gorman

FRIDAY

It hasn't rained yet! On our way around the North of Barra we found some caves at Cleat. This is where a lot of whisky was hidden when a boat called the Politician was shipwrecked during the Second World War carrying 10,000 cases of whisky to America.

A really friendly sheep dog came with us but then it chased a small lamb into the sea, so we had to rescue it. Zaid and Daniel had to drag the dog all the way back to its house!

We had our lunch next to the Cockle Strand beach which is the airport on Barra but the tide was in so no planes landed.

Daniel Robson (1R)

SATURDAY

We struck camp and found our way to the pier at Eoligarry where there were thousands of flies. Graeme spotted the gravestone of Compton MacKenzie who wrote "Whisky Galore" about the shipwrecked "Politician".

The little boat across to Eriskay was just big enough for our bikes and camping gear and we soon found a really good campsite above the "Prince's Beach". The ferryman showed us three types of crab which they catch and send to Spain. I wish we could send all the earwigs to Spain!

Sam Higgins (1R)

SUNDAY

All of Zaid's clothes are wet because they were against the tent during one storm last night. Mr Hardy had to bale his tent out but Mr Gorman snored all through the storm.

It's a day of rest today but I got pretty bored, I was supposed to wash some clothes but I never got round to it.

In the afternoon there was a ceremony on our beach to commemorate 250 year since Bonny Prince Charlie landed here and tried to take the throne from George II. There was a big crowd with the local minister leading the service in Gaelic but he did give us a few translations.

In the evening we had a pancake party on the beach and everyone agreed that Mr Gorman was the best cook.

Graeme Laycock (2K)

MONDAY

The ferry across to South Uist had to dodge the sandbanks so it is no wonder the SS Politician was wrecked here when it got lost in the fog.

The wind was blowing so strongly that we cycled twelve miles without stopping and even missed the shops! But then it started to rain.

Neil was pleased to find three bus garages and one bus which had actually been in Manchester twenty years ago!

We pitched the tents on the coast next to the McAskills' croft at Drumsdale so we could use their toilet. A local man at the petrol station helped to repair Daniel's pedal (again). Everyone here is so friendly.

Neil Whitehead (2J)

TUESDAY

The sun was really strong and in the wind we were able to dry out everything. Next time I'll not bring so many clothes as they weigh so much when they are wet.

On our cycle around the coastal croftlands we saw six thatched cottages and some crofters making hay by hand. Some people grabbed a microwaved burger at the filling station but by now most of us are running short of pocket money. We shouldn't have spent so much on the journey North.

We scoured the beach for driftwood and after a really long game of softball we had a really big brilliant camp fire with drinking chocolate. The ghost stories were really scary.

James Wimbleton (1J)